



Board of Governors' Quarterly Meeting Agenda

Wednesday, October 13, 2010

9:00 a.m.

Board of Governors Convenes

Committees of the Board

- Academic and Student Affairs
- Advancement
- Audit
- Finance, Administration, and Facilities
- Human Resources
- Information Technology
- Executive

Adjournment



Board of Governors' Quarterly Meeting Agenda

Kutztown University
McFarland Student Union Building
Multipurpose Room – Second Floor
Kutztown, PA 19530

Wednesday, October 13, 2010
9:00 a.m.

Agenda Summary

- **Academic and Student Affairs**
 - PASSHE University Enrollments for Fall 2010 (INFORMATION)
 - Approval of a New Master of Arts (MA) in Spanish Degree Program at Indiana University of Pennsylvania (ACTION)
 - Doctoral Programs (ACTION)
- **Advancement**
 - Governmental Relations Update (INFORMATION)
- **Audit**
 - Office of Internal Audit and Risk Assessment, Fiscal Year 2010/11 First Quarter Update (INFORMATION)
- **Finance, Administration, and Facilities**
 - Educational and General Operating Budgets for Pennsylvania State System of Higher Education (PASSHE) Entities (ACTION)
 - Fiscal Year 2011/12 Appropriations Request (ACTION)
 - Technology Infrastructure Upgrades Bond Financing, California University of Pennsylvania (ACTION)
 - Property Acquisition, California University of Pennsylvania (ACTION)
 - Property Acquisition, East Stroudsburg University of Pennsylvania (ACTION)

- **Finance, Administration, and Facilities (continued)**
 - Infrastructure Improvements Bond Financing, Lock Haven University of Pennsylvania (ACTION)
 - Property Acquisition, Shippensburg University of Pennsylvania (ACTION)
 - Property Acquisition, West Chester University of Pennsylvania (ACTION)

- **Human Resources**
 - Separation Incentive Program Results – Voluntary Incentive and Job Abolishment Programs (INFORMATION)

- **Information Technology**
 - Student Information System (SIS)Update (INFORMATION)

- **Executive**
 - Strategic Planning (ACTION)

- **Board**
 - Standing Committee Assignments (ACTION)
 - Resolutions (ACTION)
 - Mackenzie M. Wrobel
 - Jamie L. Lutz
 - C. James Trotman



Academic and Student Affairs Committee

Kutztown University
McFarland Student Union Building
Multipurpose Room – Second Floor
Kutztown, PA 19530

Wednesday, October 13, 2010

Agenda

<u>Item</u>	<u>Page</u>
1. PASSHE University Enrollments for Fall 2010 (INFORMATION)	5
2. Approval of a New Master of Arts (MA) in Spanish Degree Program at Indiana University of Pennsylvania (ACTION)	6
3. Doctoral Programs (ACTION)	11



Committee Members: Aaron A. Walton (*Chair*), Representative Matthew E. Baker, Donna Cooper (Designee for Acting Secretary Thomas E. Gluck) Jamie L. Lutz, Senator Jeffrey E. Piccola, and Kenneth M. Jarin (*ex officio*).

For further information, contact Peter H. Garland at (717) 720-4010.

Academic and Student Affairs Committee
October 13, 2010

SUBJECT: PASSHE University Enrollments for Fall 2010 (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: By early October of each academic year, PASSHE Universities provide fall semester enrollment data on student population to the Board of Governors. These data are comprised of official headcount enrollments by university, program level, attendance status, ethnicity, and residency.

A presentation on the 2010 profile of PASSHE students will be made at the October 13 meeting.

Supporting Documents Included: N/A

Other Supporting Documents Available: Fall 2010 Enrollment Presentation

Reviewed by: N/A

Prepared by: James D. Moran

Telephone: (717) 720-4200

Academic and Student Affairs Committee
October 13, 2010

SUBJECT: Approval of a New Master of Arts (MA) in Spanish Degree Program at Indiana University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: Indiana University of Pennsylvania

BACKGROUND: The Master of Arts (MA) in Spanish is a program of advanced study in the combined areas of foreign language pedagogy, Hispanic literatures and cultures, and Spanish language. The program will include 30 hours of graduate course credit plus a thesis, or 36 hours of graduate course credit without a thesis. The program is divided into two tracks, Applied Linguistics and Pedagogy, and Literatures and Cultures, sharing a common core of five courses. The core's five courses will be taught in Spanish and integrate a wide variety of communicative modes (interpersonal, interpretive, and presentational), lexicon, and regional dialects, to challenge and sharpen students' linguistic skills. At its heart, the core is designed to give students a broad, integrated, and holistic grounding in the field, including language pedagogy, Hispanic linguistics, historical linguistics, and theoretically-informed study of culture, as well as a skill-based introduction to research and writing of the sub-specializations within the field.

MOTION: That the Board of Governors approve the Master of Arts (MA) in Spanish Degree Program at Indiana University of Pennsylvania.

Supporting Documents Included: Executive Summary of Degree Proposal and Five-Year Budget Projection

Other Supporting Documents Available: Degree Proposal

Reviewed by: Indiana University of Pennsylvania Council of Trustees, May 1, 2009

Prepared by: James D. Moran

Telephone: (717) 720-4200

Executive Summary of Degree Proposal

Master of Arts in Spanish Degree Program Indiana University of Pennsylvania

(October 13, 2010)

1. **Appropriateness to Mission**

The creation of a Master of Arts (MA) in Spanish at Indiana University of Pennsylvania (IUP) is in alignment with, and serves to further, both IUP and the Pennsylvania State System of Higher Education's (PASSHE) missions and goals. It does so by developing curricula with an eye toward the intersection of internal capacities and external factors. In this way, the proposed Master of Arts (MA) degree takes into account declining numbers of college-age students in Western Pennsylvania, as well as PASSHE's explicit mission to, "respond to the needs for graduate programs tailored to the needs of teachers, administrators, and the school districts they serve as well." It will allow for a maximization of the resources, reputation, and contacts already enjoyed by the Department of Spanish at IUP. Finally, given the department's national stature, the adoption of the proposed MA would be a particularly appropriate move toward meeting IUP's strategic plan of growing quality graduate programs. The department was awarded national recognition by its accrediting body, NCATE, and has been lauded by that organization as "the new face of language teacher education."

2. **Need**

The need for the proposed program is confirmed from a variety of sources. A significant percentage of the program's projected students will be teachers who are seeking Pennsylvania's Instructional Level II Certification, which essentially requires an MA from all teachers after three years in the field, or Act 48 professional development credit, which is required of all PA teachers. The Pennsylvania Department of Labor and Industry projects the number of foreign language teachers to expand by nearly six percent in the next decade, and this same group will experience significant job turn-over. The proposed program will attract graduate students interested in training in post-secondary teaching or Spanish language and Hispanic cultural skills required for other professions, which are projected to grow by the U.S. Department of Labor. The proposed program will be unique within the state for its innovative design and its responsiveness to the most recent calls for curricular change from within the field. The program will be significantly less expensive than its regional competitors, and this financial advantage will be enhanced for those students eligible for the recently enacted federal TEACH grants. Enrollment projections are 20 students a year, divided between full-and part-time, with nearly 40 students in the program by the third year.

3. **Academic Integrity**

The 36-credit hour graduate program will be comprised of 15 credits of core classes, 15 credits of courses in a specialization (Applied Linguistics and Teaching Methodology; or Literatures and Cultures), and six credits of either thesis (thesis option) or elective course work (comprehensive exam option). The programs intra-disciplinary design, with grounding in the field's major sub-disciplines in the core, is directly responsive to the Modern Language Association's recent calls for a restructuring of language programs to create, "a broader and more coherent curriculum in which language, culture and literature are taught as a continuous whole." The programs day-to-day administration will come from a graduate coordinator, who will manage its resources, staff, marketing, recruiting, and admissions. The coordinator will interact with external units on curricular issues. There will be a graduate committee to direct curricular, advising, and comprehensive exam issues. The departments faculty is eminently qualified to provide graduate-level instruction in their areas of specialization. Many of the faculty have earned national reputations in the field, and all of the involved faculty are active scholars who regularly present and publish in national, and occasionally international, venues.

4. **Coordination with Other Programs**

While the program is designed to be self-sustaining and does not depend upon either courses or resources from other units on campus, there are opportunities for program participants to take courses in other departments and colleges. Letters of support from identified departments demonstrate coordination.

5. **Assessment and Accreditation**

The assessment plan for the proposed program is based on the Department's successful undergraduate assessment plan, and its designers currently occupy college- and university-level leadership positions in IUP's assessment efforts.

6. **Resource Sufficiency**

The proposed program will allow the department to further exploit a number of resources that it currently enjoys, more commonly found in large graduate programs than in undergraduate programs. For example, IUP's Department of Spanish publishes a literary journal and hosts a yearly conference, both of which have attained national stature. Additionally, it hosts a yearly conference on teaching pedagogy and a language fair, both of which serve to maintain contacts within the regional language community and draw several hundred attendees.

7. **Impact on Educational Opportunity**

In terms of impact on educational opportunity, the proposed program is expected to attract to graduate study, and subsequent employment, a

disproportionally large number of Hispanics drawn principally from Pennsylvania. Increasing the enrollment of Hispanic graduate students will likely offer collateral benefits for the IUP community at large. The implementation of a graduate program will enrich the departments successful undergraduate program and faculty professional lives.

Prepared by: Dr. Gerald Intemann, Provost and Vice President for Academic Affairs

Implementation Date: Fall 2011

FIVE YEAR BUDGET PROJECTION

UNIVERSITY: Indiana University of Pennsylvania

PROPOSED PROGRAM: Master of Arts in Spanish Degree Program

<i>ESTIMATED REVENUES</i>	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Projected University E&G <i>or</i> Tuition		\$104,142		\$228,006		\$280,943		\$306,593		\$306,593
External Grants and Contracts										
Other=Fees										
TOTAL REVENUE	\$104,142		\$228,006		\$280,943		\$306,593		\$306,593	
<i>ESTIMATED EXPENSES</i>	Year 1		Year 2		Year 3		Year 4		Year 5	
Salaries and/or benefits (Faculty and Staff)		\$98,250		\$112,348		\$116,715		\$116,715		\$116,715
Learning resources		\$2,000		\$2,000		\$2,000		\$2,000		\$2,000
Instructional Equipment		\$4,464		\$8,617		\$8,617		\$8,617		\$8,617
Facilities and/or modifications		\$10,179		\$19,747		\$19,747		\$19,747		\$19,747
Other		\$56,737		\$55,936		\$57,307		\$56,307		\$56,307
TOTAL EXPENSES	\$171,630		\$198,648		\$204,386		\$203,386		\$203,386	
DIFFERENCE (Rev.-Exp.)	(\$67,488)		\$29,358		\$76,557		\$103,207		\$103,207	
<i>ESTIMATED IMPACT OF NEW PROGRAM</i>	Year 1		Year 2		Year 3		Year 4		Year 5	
Student Headcount	20		39		39		39		39	
FTE Enrollment	9.38		18.19		18.19		18.19		18.19	
Projected Annual Credits Generated	225		437		437		437		437	
Tuition Generated	\$85,720		\$165,010		\$165,010		\$165,010		\$165,010	

Academic and Student Affairs Committee
October 13, 2010

SUBJECT: Doctoral Programs (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: A Doctoral Review Task Force co-chaired by President David Soltz and former President Tony Atwater and comprised of university administrators and faculty was formed to study the feasibility and advisability of expanding the doctoral mission of the Pennsylvania State System of Higher Education (PASSHE), especially with respect to professional doctorates. The work of the Task Force included:

- (1) a review of various models to gain a comprehensive and current knowledge base of how other comparable university systems have developed and designed the doctoral mission among member institutions;
- (2) consideration of the transitional role to be played by Indiana (IUP) in any coordination and oversight of applied doctoral programs pursued by PASSHE universities; and
- (3) development and dissemination of the conditions for approval of new doctoral programs.

As a result of the work of the Task Force, it is recommended that PASSHE universities be empowered to offer “applied” or “practice” doctorates and doctorates that constitute a “first professional” degree (e.g., Doctor of Audiology, Doctor of Nursing Practice) to expand our program offerings to our students and to meet the emerging workforce needs of the Commonwealth. Act 188 currently permits only Indiana University of Pennsylvania (IUP) to independently offer doctoral degrees: All other PASSHE universities may offer doctoral degrees but only in cooperation with IUP or other doctoral-granting universities.

MOTION: That the Board of Governors supports the recommendations of the Task Force to expand doctoral programs designed to meet Commonwealth needs and support efforts of the Chancellor in seeking the needed statutory changes to permit the programs to go forward.

Supporting Documents Included: N/A

Other Supporting Documents Available: Doctoral Review Task Force Final Report

Reviewed by: Doctoral Review Task Force, October 7, 2010

Prepared by: James D. Moran

Telephone: (717) 720-4200



Advancement Committee

Kutztown University
McFarland Student Union Building
Multipurpose Room – Second Floor
Kutztown, PA 19530

Wednesday, October 13, 2010

Agenda

<u>Item</u>	<u>Page</u>
Governmental Relations Update (INFORMATION)	13



Committee Members: Thomas M. "Doc" Sweitzer (*Chair*), Marie Conley Lammando, Senator Vincent J. Hughes, Jonathan B. Mack, Joseph F. McGinn, Mackenzie M. Wrobel, and Kenneth M. Jarin (*ex officio*).

For further information, contact Peter H. Garland at (717) 720-4010.

Advancement Committee
October 13, 2010

SUBJECT: Governmental Relations Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: A report on recent legislative activity is attached.

Supporting Documents Included: PASSHE Legislative Tracking Report - September 30, 2010

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: Karen S. Ball

Telephone: (717) 720-4053

PASSHE Legislative Tracking Report September 30, 2010

1. Textbooks

Earlier in the session, Senator Andrew Dinniman introduced Senate Bill 929, the College Textbook Affordability, Accountability and Accessibility Act, which passed the Senate in June and was referred to the House Education Committee. The original bill has not been considered by the House, but instead has been folded into an omnibus education code update bill, HB 101. The Chancellor's Office staff worked with the Board of Student Government Presidents to have this legislation reviewed by the student-run bookstores, which resulted in their approval of the legislation.

2. Capital Budget

HB 2291 (D. Evans) is an act providing for the capital budget for 2010-2011. This is a project authorization bill including those for PASSHE institutions. The Chancellor's staff worked with legislative staff to develop the list of projects. The bill includes a number of RCAP projects that will impact PASSHE institutions. The Bill passed the Senate and was referred to the House Rules Committee.

3. Pensions

Among the more difficult issues facing the Governor, legislature, local governments, schools districts, and other public entities is how to close the funding liability in the SERS and PSERS trusts before June 2011, when employer contributions are scheduled to grow by billions of dollars in additional payments.

Earlier in the year the House passed HB 2497 which, among other things, proposed both cutting benefits and spreading the shortfall payment increase over 30 years.

House and Senate leaders and staff are currently meeting to develop a consensus on revisions to that bill. The lead Senate negotiator, Senator Pat Browne, has proposed cutting benefits for future new Commonwealth employees; doubling the current time it takes to vest; and putting employee and employer contributions on a "sliding scale" to ensure the plans can meet their obligations. Senator Browne has proposed adding a defined contribution option to the state pension plan menu and changing the payout schedule.

It is unclear at this time if a plan will pass both the House and the Senate before the November adjournment.

4. Marcellus Shale Tax

The House amended SB 1155 which originally dealt with creating the "County Officer and Employee Fiscal Security Act" to establish a natural gas severance tax levied on producers who sever natural gas for sale, profit or commercial use, beginning January 1, 2011. The bill has not been received in the Senate.

Included in the House-Passed version of the bill is the following language which creates an opportunity for PASSHE Universities:

Section 1528 - Transfers and Distributions

(a) Initial transfers

- (i) Five million dollars to the General Fund, which is hereby appropriated to the Department of Labor and Industry on a continuing basis for job training for skills identified by the Department of Labor and Industry with the natural gas producing industry. The Department of Labor and Industry shall contract with existing public institutions of higher education, including community colleges, in regions where natural gas drilling occurs for those job training programs.



Audit Committee

Kutztown University
McFarland Student Union Building
Multipurpose Room – Second Floor
Kutztown, PA 19530

Wednesday, October 13, 2010

Agenda

<u>Item</u>	<u>Page</u>
Office of Internal Audit and Risk Assessment, Fiscal Year 2010/11 First Quarter Update (INFORMATION)	17



Committee Members: Paul S. Dlugolecki, (Chair), C.R. "Chuck" Pennoni, Christine J. Toretta, and Kenneth M. Jarin (*ex officio*).

For further information, contact Peter H. Garland at (717) 720-4010.

Audit Committee
October 13, 2010

SUBJECT: Office of Internal Audit and Risk Assessment, Fiscal Year 2010/11 First Quarter Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: During the quarter, the Office of Internal Audit and Risk Assessment (OIARA) made significant progress in support of the department's 2010/11 Annual Work Plan. Of the sixteen carryover projects identified within the plan, eight have concluded with issuance of final reports. An additional four are near completion with reports compiled in draft status, ready for institutional review, and then progressing to final release. Efforts continue on the remaining four carryover projects.

Work on new projects detailed in the OIARA Annual Work Plan has begun. Each institution has been contacted by their assigned internal audit representative and projects are at varying stages of planning and audit program development. Campus field work related to these initiatives will start at all universities during the second quarter of the fiscal year.

The department is actively engaged in facilitating rollout of risk assessments at three institutions: East Stroudsburg, Edinboro, and Kutztown Universities. A risk assessment is planned to begin at California University of Pennsylvania in the third quarter of FY 2010/11.

The beginning stage of the risk assessment project involves campus discussions, education on the concepts of risk management, and introduction to the process employed as part of the OIARA risk assessment exercise. This is accomplished through meetings with executive leadership and supported with both printed and visual presentation materials.

The OIARA is enhancing processes of the pilot risk assessment exercise completed last year, and is moving forward with improved web-based automated surveying techniques for use in all questionnaires and risk ranking exercises supporting the project. Web-based survey application provides a secure, accurate, and faster method for distribution and compilation of information outcomes.

PASSHE's risk assessment exercise has been developed to provide institutions with a viable method to incorporate effective risk-based management, affording the opportunity to evaluate the appropriateness of supporting internal controls. Outcomes offer a practical approach for linking risk assessment activities to internal audit project definition and prioritization.

During the quarter, three new Special Project Requests were presented to the OIARA related to university activities. Work on these projects has begun.

Related to the OIARA Advisory Team, I am happy to announce the appointment of Norman Sigmond, Associate Professor of Professional Studies, at Kutztown University of Pennsylvania. The addition of Mr. Sigmond provides faculty representation to the Team, as well as an individual working in our System's forefront in professional accounting education.

Finally, the department is continuing efforts to obtain recognition as an Institute of Internal Auditors-compliant operation. We have drafted various departmental processes supporting work paper standards, audit program development, and structured project tracking.

Supporting Documents Included: N/A

Other Supporting Documents Available: Office of Internal Audit and Risk Assessment
2010/11 Work Plan

Reviewed by: N/A

Prepared by: Dean A. Weber

Telephone: (717) 720-4243



Finance, Administration, and Facilities Committee

Kutztown University
McFarland Student Union Building
Multipurpose Room
Kutztown, PA 19530

Wednesday, October 13, 2010

Agenda

<u>Item</u>	<u>Page</u>
1. Educational and General Operating Budgets for Pennsylvania State System of Higher Education (PASSHE) Entities (ACTION).....	20
2. Fiscal Year 2011/12 Appropriations Request (ACTION)	42
3. Technology Infrastructure Upgrades Bond Financing, California University of Pennsylvania (ACTION)	49
4. Property Acquisition, California University of Pennsylvania (ACTION)	50
5. Property Acquisition, East Stroudsburg University of Pennsylvania (ACTION)	53
6. Infrastructure Improvements Bond Financing, Lock Haven University of Pennsylvania (ACTION)	56
7. Property Acquisition, Shippensburg University of Pennsylvania (ACTION)	60
8. Property Acquisition, West Chester University of Pennsylvania (ACTION)	62



Committee Members: C.R. “Chuck” Pennoni (Chair), John M. Brinjac (designee for Governor Edward Rendell), Donna Cooper (designee for Acting Secretary Thomas E. Gluck), Representative Michael K. Hanna, Senator Vincent J. Hughes, Harold C. Shields, and Kenneth M. Jarin (ex officio)

For further information, contact Peter H. Garland at (717) 720-4010.

Finance, Administration, and Facilities Committee
October 13, 2010

SUBJECT: Educational and General Operating Budgets for Pennsylvania State System of Higher Education (PASSHE) Entities (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: Act 188 of 1982 requires the Board of Governors to approve the operating budgets for PASSHE entities annually. This process is to be completed in accordance with the Board's approval of the operating budget request for the ensuing fiscal year.

The Educational and General budgets for each of the 14 Universities and the Office of the Chancellor are presented in the attached pages. This information includes anticipated revenues and expenditures by major category for the past, current, and request years; enrollment; and complement information. The committee will also review the underlying assumptions regarding enrollment, human resources costs, and inflationary factors upon which the fiscal year 2010/11 and 2011/12 budget estimates were built. Given that collective bargaining agreements for 89% of PASSHE employees expire June 30, 2011, no changes to employee compensation are included for 2011/12 at this time. System-wide assumptions concerning changes in state appropriations and tuition rates, consistent with Item 2 of this agenda, have been incorporated into each University's 2011/12 summary; however, the fiscal year 2011/12 budgets remain unbalanced.

Based upon the committee's review, and with an appreciation that the revenue and expenditure assumptions are subject to revision, it is recommended that the Board approve the operating budgets for PASSHE entities.

MOTION: That the Board of Governors approve the attached Educational and General operating budgets for PASSHE entities for fiscal year 2010/11.

Supporting Documents Included: Educational and General Operating Budget Summaries for PASSHE Entities, submitted for Fiscal Years 2009/10 through 2011/12

Other Supporting Documents Available: None

Reviewed by: Office of the Chancellor

Prepared by: James S. Dillon

Telephone: (717) 720-4100

Educational and General Operating Budget Summaries for Pennsylvania State System of Higher Education Entities

Act 188 of 1982 requires PASSHE's budget request to be developed based upon University needs. PASSHE Universities are provided with instructions to develop their 2011/12 budget requests, which include anticipated increases in salaries, benefits, and other cost categories. Universities provide actual data for the prior year (2009/10), and budget estimates for the current year (2010/11), and the request year (2011/12). University budgets vary from one another due to the unique nature of each University's enrollment, employee complement, instructional offerings, physical plant, and strategic direction. Expenditure estimates and projections for University-based revenue sources are used to determine PASSHE's budget request parameters. Below are explanations of the revenue and expenditure expectations for PASSHE Universities and the Office of the Chancellor for 2010/11 and 2011/12, as submitted by the Universities and reviewed by the Office of the Chancellor.

Fiscal Year 2010/11 Highlights Revenue/Sources

Tuition—The Board of Governors approved a 4.5% tuition rate increase for fiscal year 2010/11. This rate increase, combined with an average enrollment growth of approximately 2%, is resulting in overall tuition revenue increases of 6.8%. University-specific enrollment projections are provided on each page.

Fees—The Universities' Councils of Trustees set institution-based student fee rates. Student fees include mandatory fees charged to all students, such as instructional support fees and health center fees, as well as optional fees charged to students for specific services or privileges, such as parking fees. Also included in this revenue category is the Technology Tuition Fee. On average, mandatory fee revenue increased 7.4% in 2010/11. Fee revenue increases vary by University depending upon changes in institutional fee structures and enrollment.

State Appropriation—In 2010/11, PASSHE received the same level of the Educational and General (E&G) appropriation as it did in 2009/10. The E&G appropriation is allocated to Universities through two methods: 94% is distributed through PASSHE's allocation formula, and the remaining 6% is distributed based upon performance. Performance funding provided through the Program Initiatives line item, totaling \$8.9 million, is also included as state appropriations revenue in the E&G budget summaries.

Federal Appropriation—In 2009/10, the Commonwealth appropriated \$65.2 million of federal funds to PASSHE from the American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF), comprising \$38.2 million of fiscal year 2009/10 ARRA funds—offsetting a corresponding decrease in state appropriations—and \$27.1 million of fiscal year 2008/09 ARRA funds not previously allocated. The Commonwealth continued appropriating \$38.2 million of ARRA funds to PASSHE in 2010/11. These funds are nonrecurring and will no longer be available after this year. The ARRA SFSF appropriation was allocated to the Universities primarily through PASSHE's allocation formula. The Office of the Chancellor did not receive any federal appropriations.

All Other Revenue—Included in this category are unrestricted gifts, contracts and grants, investment income, educational fees for noncredit activity, parking and library fines, and other miscellaneous revenue sources. Activities generating these revenues vary widely by University and tend to be nonrecurring. Most Universities do not anticipate increases and/or continuation of certain miscellaneous revenue sources until these revenues are received, but also limit expenditures supported by these specific revenue streams in their budget estimates.

Use of Carryforward Fund Balance—From time to time, some Universities may have the opportunity, either through greater than anticipated enrollment/revenue growth or through disciplined multiyear planning, to set aside revenues for future year activities. This is represented by a negative number in Use of Carryforward Fund Balance. When a University is using funds carried forward from a previous year, a positive number will appear on this line. This practice is an exceptional management tool allowing Universities to anticipate and fund large one-time purchases and multiyear projects. Typical initiatives funded in this manner tend to include new academic programs, major equipment purchases and upgrades, facilities improvements, and transitions through demographic changes. Due to the presence of one-time, nonrecurring funds in 2009/10 and 2010/11, most Universities reflect a negative carryforward in the actual year. Some Universities implementing new student information systems reflect a positive use of carryforward in 2009/10 and/or 2010/11.

Expenditures/Transfers

Compensation—For 89% of PASSHE's employees, compensation rates are specified within eight different collective bargaining agreements. Employee benefits allow multiple choices for health care and retirement programs. Each University's mix of employees among bargaining units, the benefits choices they make, and their years of service result in varying increases in personnel costs. In addition, Universities have made minor changes to the number of employees within each unit that they expect to fund in each year, as reflected at the bottom of each page. PASSHE's Separation Incentive Program, which was implemented in spring 2010, resulted in approximately 280 additional vacancies, of which at least 20% are expected to be eliminated. The costs associated with this program are incurred in both 2009/10 and 2010/11. Universities budget compensation expenses based upon anticipated filled positions, taking into consideration retirements, anticipated vacancies, and regular annual turnover in employee complement.

Salaries and Wages—Fiscal year 2010/11 represents the final year of all but two contracts with bargaining units and incorporates various combinations of midyear increments and general pay increases. The 2010/11 fiscal impact of these increases ranges from 4.0% to 6.4%. These compensation increases are mitigated by changes to University-budgeted complement, primarily resulting from the Separation Incentive Program, as mentioned above. These changes in complement, coupled with compensation increases, result in an average salary and wage increase of 4.8%.

Benefits—The vast majority of PASSHE's employees are enrolled in either the System's PPO health care plan or the Commonwealth's Pennsylvania Employees Benefit Trust Fund (PEBTF) program. PASSHE's costs associated with these plans increased 2% and 10% respectively. PASSHE's health care cost increases were

significantly below market due to a lighter than normal year in actual experience and an increase in employee contribution rates. Rates for the State Employees' Retirement System (SERS) and Public School Employees Retirement System (PSERS), in which approximately 47% of PASSHE employees participate, increased approximately 30% and 18%, respectively. In addition, salary and complement increases result in corresponding increases in retirement and social security expenditures. In total, employee benefits expenses are increasing 6.6%.

Utilities—Each University's utilities costs vary widely, depending on mix of utilities (gas, coal, oil, electricity), local providers, expiration of electric generation rate caps, usage, energy savings projects, and changes in space. Due to the expiration of electric generation rate caps, four Universities and the Office of the Chancellor experienced significant increases in electricity rates beginning in January 2010. The remaining Universities will begin to experience rate increases in January 2011. Utilities cost increases average 15.7%.

Services and Supplies—Expenditures in this category support all the day-to-day University operations, including professional services; teaching, office, and custodial supplies; travel; subscriptions and memberships; postage; student aid expenditures; and leases. Costs in several commodity areas were contained through System-wide strategically sourced procurements. In addition, Universities routinely purchase products and services from Commonwealth contracts to reduce costs. During 2010/11, service and supply expenditures are expected to increase on average 4.5%. Some of these increases are one-time activities associated with designated fund sources and/or with student information system implementations.

Capital Expenditures and Transfers—Included in this category are purchases of items, such as equipment, furniture, and library materials, as well as land and building improvements that have a useful life that is depreciated over time. PASSHE budgets these expenditures on a cash basis, rather than budgeting depreciation. University transfers generally fund physical plant expenditures and debt. Some transfers may reflect a commitment for future projects. University transfers can vary widely from year to year. Several Universities reflect a higher commitment to capital expenditures and transfers in 2009/10 using the presence of one-time, nonrecurring revenue to compensate for the loss of state funding for deferred maintenance (Key '93).

Fiscal Year 2011/12 Highlights Revenue/Sources

PASSHE University 2011/12 expenditure estimates and projections for University-based revenue sources are used to determine the System's budget request parameters. The Universities are instructed to submit unbalanced budgets for the request year to allow for a candid assessment of resources and expenditure requirements. Based upon this review, a proposed appropriations request is developed. The potential changes in appropriation and tuition associated with this proposal (presented in Item #2 of the Finance, Administration, and Facilities Committee agenda) have been incorporated into each University's 2011/12 budget presentation in the following pages. No attempt was made to balance each University's budget; however, the residual shortfalls or surpluses are manageable for each University.

Tuition—Increases in tuition revenue reflect the impact of enrollment increases, with an average increase of 1% and four Universities projecting level enrollment. No assumptions are made concerning tuition rate increases at this time; however, a tuition increase of approximately 2.4% would be necessary to balance PASSHE's proposed 2011/12 budget and has been incorporated in each University's budget.

Fees—Included in this category are the Technology Tuition Fee, which is established by the Board of Governors, and all University-based student fees. The Universities' Councils of Trustees set student fee rates each spring. Although some mandatory fee increases are anticipated, instructional support and technology tuition fee increases occur in concert with the general tuition rate. A 2.4% increase in the instructional support fees also has been incorporated in each University's budget.

State Appropriation—The state appropriation for each University includes its allocation of the E&G appropriation through the allocation formula and its allocation of performance funding from both the E&G appropriation and the Program Initiatives line item. The state appropriation has been adjusted to ensure level funding of appropriations, offsetting the elimination of federal ARRA funds, discussed below. Although each University's allocation of the appropriations will change based upon the allocation formula and performance funding results, no adjustments have been made to anticipate the impact of those changes.

Federal Appropriation—In 2009/10 and 2010/11, the Commonwealth appropriated to PASSHE federal funds from ARRA SFSF. These funds are nonrecurring and will not be available for 2011/12.

All Other Revenue—As in 2010/11, most Universities do not anticipate increases and/or continuation of certain miscellaneous revenue sources until these revenues are received. In addition, they limit expenditures supported by these specific revenue streams in their budget estimates.

Use of Carryforward Fund Balance—Some Universities have identified carryforward funds to support one-time purchases and multiyear projects. Typical initiatives funded in this manner tend to include new academic programs, major equipment purchases and upgrades, facilities improvements, and transitions through demographic changes.

Expenditures/Transfers

Compensation—In general, Universities are anticipating level employee complement in 2011/12, given the significant reduction in staffing that has occurred in 2009/10 and 2010/11 in light of the current financial climate and work force planning efforts.

Salaries and Wages—Compensation for 2011/12 reflects the residual fiscal impact of midyear pay increases that occur in 2010/11. The 2011/12 fiscal impact of these increases ranges from 1.3% to 1.9%. These increases, mitigated by projected savings from PASSHE's Separation Incentive Program, generate an estimated overall increase in employee salaries and wages of \$6.4 million, or 0.8%. Compensation requirements for approximately 89% of PASSHE's employees are established in collective bargaining agreements that end June 30, 2011. Therefore, 2011/12 wage requirements are unknown at this time. **No pay adjustments beyond June 30, 2011, have been addressed in these budget estimates.** This is not to be viewed as a bargaining position.

Benefits—Preliminary health care rate changes for 2011/12 include increases in PASSHE's various health care options of 10% for faculty, coaches, and management. The Commonwealth's PEBTF health care rates are held constant, as specified by the Commonwealth's budget instructions. Retirement rates for SERS and PSERS are projected to increase 73% and over 100%, respectively, as specified by the Commonwealth's budget instructions. Retirement rates associated with the alternative retirement programs remain constant, although retirement and social security costs increase as salaries and wages increase. Overall, an 8.7% increase in benefits costs is anticipated based on these rate assumptions. University experiences vary significantly based upon the benefits programs their employees choose.

Services and Supplies—For 2011/12, Universities estimate relatively constant expenditures in services, supplies, and materials, with an overall increase of less than 1%, which is below the anticipated rate of growth in the Consumer Price Index of 1.2%.

Capital Expenditures and Transfers—Capital Expenditures may increase or decrease, depending upon the level of one-time equipment purchases in each year. Most Universities implementing new student information systems show a reduction of capital expenditures and transfers in 2011/12; implementation of these systems is expected to occur in 2010/11. Most other institutions are continuing their current level of commitment to major physical plant, equipment, and library expenditures into 2011/12.

Revenue/Sources Less Expenditures/Transfers—As mentioned above, Universities were instructed to submit unbalanced budgets for 2011/12. Based upon these submissions, a proposed appropriations request is developed. The potential changes in appropriation and tuition associated with this proposal (presented in Item #2 of the Finance, Administration, and Facilities Committee agenda) have been incorporated into each University's 2011/12 budget presentation in the following pages. No attempt was made to balance each University's budget; however, the residual shortfalls or surpluses are manageable for each University.

Board of Governors Budget Request Summary
 Bloomsburg University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$63,346,102	\$69,980,822	10.5%	\$72,199,219	3.2%
Fees	\$10,615,937	\$11,997,725	13.0%	\$12,267,598	2.2%
Appropriations					
State Appropriation*	\$34,139,390	\$34,916,278	2.3%	\$37,995,620	8.8%
Federal Appropriation	\$5,117,242	\$3,079,342	-39.8%	\$0	-100.0%
Subtotal, Appropriations	\$39,256,632	\$37,995,620	-3.2%	\$37,995,620	0.0%
All Other Revenue	\$4,773,579	\$4,588,788	-3.9%	\$4,588,788	0.0%
Use of Carryforward Fund Balance	\$0	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$117,992,250	\$124,562,955	5.6%	\$127,051,226	2.0%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$61,740,968	\$67,962,572	10.1%	\$68,216,529	0.4%
Benefits	\$24,095,860	\$27,734,020	15.1%	\$29,812,021	7.5%
Subtotal, Compensation	\$85,836,828	\$95,696,592	11.5%	\$98,028,550	2.4%
Utilities	\$2,504,756	\$3,155,875	26.0%	\$3,255,715	3.2%
Services & Supplies	\$16,965,739	\$19,243,359	13.4%	\$19,278,870	0.2%
Capital Expenditures & Transfers	\$12,684,927	\$6,467,129	-49.0%	\$5,258,466	-18.7%
Total Expenditures and Transfers	\$117,992,250	\$124,562,955	5.6%	\$125,821,601	1.0%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$1,229,624	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	7,550.73	8,016.93	6.2%	8,108.12	1.1%
Nonresident Undergraduate	957.64	995.60	4.0%	1,028.36	3.3%
Resident Graduate	719.13	748.83	4.1%	718.21	-4.1%
Nonresident Graduate	79.00	77.38	-2.1%	75.75	-2.1%
Total FTE Enrollment	9,306.50	9,838.74	5.7%	9,930.44	0.9%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	450.43	470.92	20.49	470.92	0.00
AFSCME	320.95	320.95	0.00	319.95	(1.00)
Nonrepresented	85.78	85.78	0.00	85.78	0.00
SCUPA	37.57	37.32	(0.25)	37.32	0.00
All Other	51.54	53.36	1.82	53.36	0.00
Total Budgeted FTE Employees	946.27	968.33	22.06	967.33	(1.00)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
California University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$58,768,072	\$64,461,050	9.7%	\$68,073,978	5.6%
Fees	\$8,981,260	\$10,160,000	13.1%	\$10,637,281	4.7%
Appropriations					
State Appropriation*	\$33,890,823	\$33,344,798	-1.6%	\$36,181,806	8.5%
Federal Appropriation	\$4,735,048	\$2,837,008	-40.1%	\$0	-100.0%
Subtotal, Appropriations	\$38,625,871	\$36,181,806	-6.3%	\$36,181,806	0.0%
All Other Revenue	\$5,828,895	\$6,697,929	14.9%	\$6,902,929	3.1%
Use of Carryforward Fund Balance	\$1,758,617	(\$826,090)	-147.0%	(\$826,090)	0.0%
Total Revenue/Sources	\$113,962,715	\$116,674,695	2.4%	\$120,969,904	3.7%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$55,679,683	\$56,762,884	1.9%	\$56,596,938	-0.3%
Benefits	\$20,791,958	\$22,100,605	6.3%	\$24,860,593	12.5%
Subtotal, Compensation	\$76,471,641	\$78,863,489	3.1%	\$81,457,531	3.3%
Utilities	\$2,347,435	\$2,629,127	12.0%	\$2,865,748	9.0%
Services & Supplies	\$30,346,457	\$27,357,753	-9.8%	\$27,821,144	1.7%
Capital Expenditures & Transfers	\$4,797,182	\$7,824,326	63.1%	\$7,866,075	0.5%
Total Expenditures and Transfers	\$113,962,715	\$116,674,695	2.4%	\$120,010,498	2.9%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$959,406	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	6,460.00	6,670.00	3.3%	6,892.00	3.3%
Nonresident Undergraduate	529.00	545.00	3.0%	558.00	2.4%
Resident Graduate	1,406.00	1,452.00	3.3%	1,506.00	3.7%
Nonresident Graduate	500.00	516.00	3.2%	533.00	3.3%
Total FTE Enrollment	8,895.00	9,183.00	3.2%	9,489.00	3.3%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	340.20	320.00	(20.20)	311.00	(9.00)
AFSCME	240.00	228.00	(12.00)	228.00	0.00
Nonrepresented	107.00	107.00	0.00	107.00	0.00
SCUPA	68.00	68.00	0.00	68.00	0.00
All Other	51.00	53.00	2.00	53.00	0.00
Total Budgeted FTE Employees	806.20	776.00	(30.20)	767.00	(9.00)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
 Cheyney University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$10,414,454	\$11,055,491	6.2%	\$11,858,407	7.3%
Fees	\$1,594,673	\$1,705,660	7.0%	\$1,811,793	6.2%
Appropriations					
State Appropriation*	\$14,240,296	\$13,833,077	-2.9%	\$14,461,854	4.5%
Federal Appropriation	\$1,591,809	\$628,777	-60.5%	\$0	-100.0%
Subtotal, Appropriations	\$15,832,105	\$14,461,854	-8.7%	\$14,461,854	0.0%
All Other Revenue	\$1,154,697	\$1,982,729	71.7%	\$2,009,834	1.4%
Use of Carryforward Fund Balance	(\$2,993,426)	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$26,002,503	\$29,205,735	12.3%	\$30,141,888	3.2%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$14,026,186	\$14,846,386	5.8%	\$15,055,376	1.4%
Benefits	\$5,758,936	\$6,052,068	5.1%	\$6,782,049	12.1%
Subtotal, Compensation	\$19,785,122	\$20,898,455	5.6%	\$21,837,425	4.5%
Utilities	\$1,151,895	\$1,180,260	2.5%	\$1,196,784	1.4%
Services & Supplies	\$4,628,837	\$5,517,361	19.2%	\$5,562,906	0.8%
Capital Expenditures & Transfers	\$436,649	\$1,609,659	268.6%	\$1,523,895	-5.3%
Total Expenditures and Transfers	\$26,002,503	\$29,205,735	12.3%	\$30,121,010	3.1%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$20,878	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	1,060.00	1,078.00	1.7%	1,131.90	5.0%
Nonresident Undergraduate	298.00	303.00	1.7%	318.15	5.0%
Resident Graduate	51.00	52.00	2.0%	54.60	5.0%
Nonresident Graduate	11.00	11.00	0.0%	11.55	5.0%
Total FTE Enrollment	1,420.00	1,444.00	1.7%	1,516.20	5.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	70.00	70.00	0.00	70.00	0.00
AFSCME	67.46	64.62	(2.84)	64.62	0.00
Nonrepresented	34.59	38.29	3.70	38.29	0.00
SCUPA	10.40	10.20	(0.20)	10.20	0.00
All Other	29.80	29.50	(0.30)	29.50	0.00
Total Budgeted FTE Employees	212.25	212.61	0.36	212.61	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Clarion University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$40,796,070	\$42,640,583	4.5%	\$43,646,901	2.4%
Fees	\$8,575,779	\$9,027,410	5.3%	\$9,131,949	1.2%
Appropriations					
State Appropriation*	\$26,269,435	\$25,187,058	-4.1%	\$27,473,807	9.1%
Federal Appropriation	\$3,870,658	\$2,286,749	-40.9%	\$0	-100.0%
Subtotal, Appropriations	\$30,140,093	\$27,473,807	-8.8%	\$27,473,807	0.0%
All Other Revenue	\$3,454,735	\$3,398,518	-1.6%	\$3,398,518	0.0%
Use of Carryforward Fund Balance	(\$1,181,884)	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$81,784,793	\$82,540,318	0.9%	\$83,651,174	1.3%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$45,331,160	\$46,328,530	2.2%	\$46,961,406	1.4%
Benefits	\$16,896,315	\$17,298,159	2.4%	\$18,831,247	8.9%
Subtotal, Compensation	\$62,227,475	\$63,626,689	2.2%	\$65,792,653	3.4%
Utilities	\$1,997,936	\$2,215,874	10.9%	\$2,399,493	8.3%
Services & Supplies	\$12,816,798	\$12,518,584	-2.3%	\$13,002,685	3.9%
Capital Expenditures & Transfers	\$4,742,584	\$4,179,171	-11.9%	\$3,351,045	-19.8%
Total Expenditures and Transfers	\$81,784,793	\$82,540,318	0.9%	\$84,545,876	2.4%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		(\$894,702)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	5,507.00	5,449.00	-1.1%	5,449.00	0.0%
Nonresident Undergraduate	296.00	329.00	11.1%	329.00	0.0%
Resident Graduate	494.00	500.00	1.2%	500.00	0.0%
Nonresident Graduate	209.00	210.00	0.5%	210.00	0.0%
Total FTE Enrollment	6,506.00	6,488.00	-0.3%	6,488.00	0.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	325.00	313.53	(11.47)	313.53	0.00
AFSCME	199.91	187.91	(12.00)	185.91	(2.00)
Nonrepresented	69.15	66.15	(3.00)	65.15	(1.00)
SCUPA	17.00	16.00	(1.00)	16.00	0.00
All Other	36.70	35.90	(0.80)	35.90	0.00
Total Budgeted FTE Employees	647.76	619.49	(28.27)	616.49	(3.00)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
 East Stroudsburg University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$54,870,954	\$57,949,696	5.6%	\$59,776,577	3.2%
Fees	\$7,313,674	\$7,930,968	8.4%	\$8,145,060	2.7%
Appropriations					
State Appropriation*	\$25,559,427	\$24,931,581	-2.5%	\$27,062,244	8.5%
Federal Appropriation	\$3,678,345	\$2,130,663	-42.1%	\$0	-100.0%
Subtotal, Appropriations	\$29,237,772	\$27,062,244	-7.4%	\$27,062,244	0.0%
All Other Revenue	\$4,708,275	\$4,724,004	0.3%	\$4,809,356	1.8%
Use of Carryforward Fund Balance	(\$1,624,956)	(\$2,028,517)	n/a	\$0	n/a
Total Revenue/Sources	\$94,505,719	\$95,638,395	1.2%	\$99,793,237	4.3%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$51,779,933	\$50,899,489	-1.7%	\$51,489,878	1.2%
Benefits	\$18,997,275	\$19,100,581	0.5%	\$21,094,647	10.4%
Subtotal, Compensation	\$70,777,208	\$70,000,070	-1.1%	\$72,584,525	3.7%
Utilities	\$1,916,491	\$2,189,776	14.3%	\$2,386,856	9.0%
Services & Supplies	\$11,959,006	\$13,536,896	13.2%	\$13,674,373	1.0%
Capital Expenditures & Transfers	\$9,853,014	\$9,911,652	0.6%	\$10,243,967	3.4%
Total Expenditures and Transfers	\$94,505,719	\$95,638,394	1.2%	\$98,889,721	3.4%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$903,516	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	4,501.57	4,570.00	1.5%	4,629.00	1.3%
Nonresident Undergraduate	1,643.43	1,648.00	0.3%	1,663.00	0.9%
Resident Graduate	704.81	675.00	-4.2%	675.00	0.0%
Nonresident Graduate	174.54	204.00	16.9%	204.00	0.0%
Total FTE Enrollment	7,024.35	7,097.00	1.0%	7,171.00	1.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	356.84	356.84	0.00	356.84	0.00
AFSCME	191.91	187.91	(4.00)	187.91	0.00
Nonrepresented	95.67	83.92	(11.75)	83.92	0.00
SCUPA	24.50	23.50	(1.00)	23.50	0.00
All Other	65.30	65.30	0.00	65.30	0.00
Total Budgeted FTE Employees	734.22	717.47	(16.75)	717.47	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Edinboro University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$47,704,815	\$52,643,090	10.4%	\$54,758,255	4.0%
Fees	\$8,850,980	\$9,751,017	10.2%	\$10,117,155	3.8%
Appropriations					
State Appropriation*	\$25,812,507	\$27,048,444	4.8%	\$29,472,376	9.0%
Federal Appropriation	\$4,014,462	\$2,423,932	-39.6%	\$0	-100.0%
Subtotal, Appropriations	\$29,826,969	\$29,472,376	-1.2%	\$29,472,376	0.0%
All Other Revenue	\$4,112,439	\$4,103,510	-0.2%	\$4,144,430	1.0%
Use of Carryforward Fund Balance	(\$4,466,260)	(\$1,624,588)	n/a	\$0	n/a
Total Revenue/Sources	\$86,028,943	\$94,345,405	9.7%	\$98,492,216	4.4%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$47,702,880	\$50,627,961	6.1%	\$51,274,542	1.3%
Benefits	\$19,718,635	\$21,387,750	8.5%	\$23,316,186	9.0%
Subtotal, Compensation	\$67,421,515	\$72,015,711	6.8%	\$74,590,728	3.6%
Utilities	\$2,009,138	\$2,505,066	24.7%	\$2,817,692	12.5%
Services & Supplies	\$15,351,753	\$16,236,503	5.8%	\$16,600,882	2.2%
Capital Expenditures & Transfers	\$1,246,537	\$3,588,125	187.8%	\$3,791,969	5.7%
Total Expenditures and Transfers	\$86,028,943	\$94,345,405	9.7%	\$97,801,271	3.7%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$690,945	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	5,031.61	5,266.36	4.7%	5,398.02	2.5%
Nonresident Undergraduate	724.89	758.78	4.7%	777.75	2.5%
Resident Graduate	925.25	1,020.99	10.3%	1,046.51	2.5%
Nonresident Graduate	125.25	138.81	10.8%	142.28	2.5%
Total FTE Enrollment	6,807.00	7,184.94	5.6%	7,364.56	2.5%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	388.56	404.76	16.20	404.76	0.00
AFSCME	182.00	179.00	(3.00)	179.00	0.00
Nonrepresented	81.00	79.00	(2.00)	79.00	0.00
SCUPA	22.00	20.00	(2.00)	20.00	0.00
All Other	38.13	37.30	(0.83)	37.30	0.00
Total Budgeted FTE Employees	711.69	720.06	8.37	720.06	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Indiana University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$88,571,084	\$93,914,724	6.0%	\$96,936,573	3.2%
Fees	\$21,595,504	\$22,516,000	4.3%	\$22,806,435	1.3%
Appropriations					
State Appropriation*	\$56,303,155	\$57,711,535	2.5%	\$62,750,018	8.7%
Federal Appropriation	\$8,590,664	\$5,038,483	-41.3%	\$0	-100.0%
Subtotal, Appropriations	\$64,893,819	\$62,750,018	-3.3%	\$62,750,018	0.0%
All Other Revenue	\$12,529,389	\$12,415,120	-0.9%	\$12,763,077	2.8%
Use of Carryforward Fund Balance	(\$4,011,582)	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$183,578,214	\$191,595,862	4.4%	\$195,256,103	1.9%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$103,432,779	\$105,701,410	2.2%	\$106,973,730	1.2%
Benefits	\$40,232,299	\$41,197,020	2.4%	\$43,970,720	6.7%
Subtotal, Compensation	\$143,665,078	\$146,898,430	2.3%	\$150,944,450	2.8%
Utilities	\$6,091,327	\$6,217,585	2.1%	\$6,839,344	10.0%
Services & Supplies	\$29,020,655	\$31,133,810	7.3%	\$31,389,865	0.8%
Capital Expenditures & Transfers	\$4,801,154	\$7,346,037	53.0%	\$7,947,476	8.2%
Total Expenditures and Transfers	\$183,578,214	\$191,595,862	4.4%	\$197,121,135	2.9%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		(\$1,865,031)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	10,999.33	11,175.32	1.6%	11,309.42	1.2%
Nonresident Undergraduate	950.20	961.19	1.2%	961.19	0.0%
Resident Graduate	1,155.42	1,173.91	1.6%	1,173.91	0.0%
Nonresident Graduate	533.21	539.66	1.2%	539.66	0.0%
Total FTE Enrollment	13,638.16	13,850.08	1.6%	13,984.18	1.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	699.55	688.25	(11.30)	688.25	0.00
AFSCME	436.98	424.98	(12.00)	424.98	0.00
Nonrepresented	175.03	172.03	(3.00)	172.03	0.00
SCUPA	49.00	48.00	(1.00)	48.00	0.00
All Other	64.97	64.97	0.00	64.97	0.00
Total Budgeted FTE Employees	1,425.53	1,398.23	(27.30)	1,398.23	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Kutztown University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$64,541,705	\$67,445,967	4.5%	\$69,037,692	2.4%
Fees	\$10,428,810	\$11,021,473	5.7%	\$11,230,362	1.9%
Appropriations					
State Appropriation*	\$38,486,766	\$37,572,801	-2.4%	\$40,953,378	9.0%
Federal Appropriation	\$5,701,689	\$3,380,577	-40.7%	\$0	-100.0%
Subtotal, Appropriations	\$44,188,455	\$40,953,378	-7.3%	\$40,953,378	0.0%
All Other Revenue	\$5,309,025	\$5,120,572	-3.5%	\$5,168,985	0.9%
Use of Carryforward Fund Balance	\$980,257	\$0	-100.0%	\$0	n/a
Total Revenue/Sources	\$125,448,252	\$124,541,390	-0.7%	\$126,390,417	1.5%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$62,451,535	\$63,355,924	1.4%	\$64,384,759	1.6%
Benefits	\$24,983,961	\$25,795,155	3.2%	\$28,692,679	11.2%
Subtotal, Compensation	\$87,435,496	\$89,151,079	2.0%	\$93,077,438	4.4%
Utilities	\$2,752,269	\$3,090,798	12.3%	\$3,393,655	9.8%
Services & Supplies	\$19,077,573	\$19,835,004	4.0%	\$20,080,433	1.2%
Capital Expenditures & Transfers	\$16,182,914	\$12,464,509	-23.0%	\$9,611,429	-22.9%
Total Expenditures and Transfers	\$125,448,252	\$124,541,390	-0.7%	\$126,162,955	1.3%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$227,462	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	8,216.43	8,216.43	0.0%	8,216.43	0.0%
Nonresident Undergraduate	1,024.85	1,024.85	0.0%	1,024.85	0.0%
Resident Graduate	733.96	733.96	0.0%	733.96	0.0%
Nonresident Graduate	33.28	33.28	0.0%	33.28	0.0%
Total FTE Enrollment	10,008.52	10,008.52	0.0%	10,008.52	0.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	507.50	482.35	(25.15)	482.35	0.00
AFSCME	287.50	276.00	(11.50)	276.00	0.00
Nonrepresented	129.75	130.00	0.25	130.00	0.00
SCUPA	36.00	35.50	(0.50)	35.50	0.00
All Other	52.15	52.15	0.00	52.15	0.00
Total Budgeted FTE Employees	1,012.90	976.00	(36.90)	976.00	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
 Lock Haven University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$34,039,116	\$36,296,769	6.6%	\$37,380,330	3.0%
Fees	\$5,540,369	\$5,876,554	6.1%	\$6,018,321	2.4%
Appropriations					
State Appropriation*	\$21,638,988	\$21,686,918	0.2%	\$23,565,530	8.7%
Federal Appropriation	\$3,210,753	\$1,878,612	-41.5%	\$0	-100.0%
Subtotal, Appropriations	\$24,849,741	\$23,565,530	-5.2%	\$23,565,530	0.0%
All Other Revenue	\$1,646,701	\$1,599,557	-2.9%	\$1,603,814	0.3%
Use of Carryforward Fund Balance	(\$2,399,515)	(\$2,000,000)	n/a	(\$1,000,000)	n/a
Total Revenue/Sources	\$63,676,412	\$65,338,410	2.6%	\$67,567,995	3.4%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$35,314,483	\$36,841,411	4.3%	\$37,339,170	1.4%
Benefits	\$13,317,135	\$14,336,826	7.7%	\$15,593,531	8.8%
Subtotal, Compensation	\$48,631,618	\$51,178,237	5.2%	\$52,932,701	3.4%
Utilities	\$1,329,338	\$1,504,670	13.2%	\$1,600,110	6.3%
Services & Supplies	\$9,158,624	\$9,826,631	7.3%	\$9,904,049	0.8%
Capital Expenditures & Transfers	\$4,556,832	\$2,828,872	-37.9%	\$2,777,164	-1.8%
Total Expenditures and Transfers	\$63,676,412	\$65,338,410	2.6%	\$67,214,024	2.9%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$353,971	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	4,450.10	4,539.00	2.0%	4,539.00	0.0%
Nonresident Undergraduate	478.87	489.00	2.1%	489.00	0.0%
Resident Graduate	247.75	263.75	6.5%	279.75	6.1%
Nonresident Graduate	57.81	65.81	13.8%	73.81	12.2%
Total FTE Enrollment	5,234.53	5,357.56	2.4%	5,381.56	0.4%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	297.73	298.73	1.00	298.73	0.00
AFSCME	164.40	164.40	0.00	164.40	0.00
Nonrepresented	55.01	49.76	(5.25)	49.76	0.00
SCUPA	18.00	16.25	(1.75)	16.25	0.00
All Other	39.65	39.65	0.00	39.65	0.00
Total Budgeted FTE Employees	574.79	568.79	(6.00)	568.79	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Mansfield University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$22,416,645	\$22,827,000	1.8%	\$23,365,717	2.4%
Fees	\$3,556,037	\$3,538,000	-0.5%	\$3,585,200	1.3%
Appropriations					
State Appropriation*	\$18,397,987	\$18,416,330	0.1%	\$19,565,989	6.2%
Federal Appropriation	\$2,227,820	\$1,149,659	-48.4%	\$0	-100.0%
Subtotal, Appropriations	\$20,625,807	\$19,565,989	-5.1%	\$19,565,989	0.0%
All Other Revenue	\$1,961,575	\$1,680,263	-14.3%	\$1,680,263	0.0%
Use of Carryforward Fund Balance	\$1,720,772	\$0	-100.0%	\$0	n/a
Total Revenue/Sources	\$50,280,836	\$47,611,252	-5.3%	\$48,197,169	1.2%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$26,475,810	\$27,574,400	4.1%	\$27,774,500	0.7%
Benefits	\$10,353,567	\$10,437,050	0.8%	\$11,168,265	7.0%
Subtotal, Compensation	\$36,829,377	\$38,011,450	3.2%	\$38,942,765	2.5%
Utilities	\$774,954	\$900,000	16.1%	\$990,000	10.0%
Services & Supplies	\$6,702,710	\$6,780,000	1.2%	\$6,845,000	1.0%
Capital Expenditures & Transfers	\$5,973,795	\$1,919,802	-67.9%	\$1,925,764	0.3%
Total Expenditures and Transfers	\$50,280,836	\$47,611,252	-5.3%	\$48,703,529	2.3%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		(\$506,360)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	2,432.00	2,343.00	-3.7%	2,343.00	0.0%
Nonresident Undergraduate	558.00	587.00	5.2%	587.00	0.0%
Resident Graduate	175.00	185.00	5.7%	185.00	0.0%
Nonresident Graduate	120.00	96.00	-20.0%	96.00	0.0%
Total FTE Enrollment	3,285.00	3,211.00	-2.3%	3,211.00	0.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	198.25	192.50	(5.75)	192.50	0.00
AFSCME	128.30	124.60	(3.70)	124.60	0.00
Nonrepresented	50.00	49.80	(0.20)	49.30	(0.50)
SCUPA	12.15	11.70	(0.45)	11.89	0.19
All Other	27.50	28.15	0.65	28.15	0.00
Total Budgeted FTE Employees	416.20	406.75	(9.45)	406.44	(0.31)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
 Millersville University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$52,576,121	\$54,941,880	4.5%	\$56,899,965	3.6%
Fees	\$9,346,359	\$9,792,999	4.8%	\$10,093,569	3.1%
Appropriations					
State Appropriation*	\$34,435,751	\$33,965,716	-1.4%	\$36,962,461	8.8%
Federal Appropriation	\$5,137,642	\$2,996,745	-41.7%	\$0	-100.0%
Subtotal, Appropriations	\$39,573,393	\$36,962,461	-6.6%	\$36,962,461	0.0%
All Other Revenue	\$3,017,472	\$3,218,840	6.7%	\$3,241,509	0.7%
Use of Carryforward Fund Balance	(\$2,828,741)	\$2,008,058	n/a	\$794,535	-60.4%
Total Revenue/Sources	\$101,684,604	\$106,924,238	5.2%	\$107,992,039	1.0%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$56,523,799	\$59,575,800	5.4%	\$59,099,791	-0.8%
Benefits	\$21,207,372	\$22,488,031	6.0%	\$24,160,426	7.4%
Subtotal, Compensation	\$77,731,171	\$82,063,831	5.6%	\$83,260,217	1.5%
Utilities	\$2,143,253	\$2,909,043	35.7%	\$3,170,856	9.0%
Services & Supplies	\$12,664,931	\$14,994,367	18.4%	\$14,709,860	-1.9%
Capital Expenditures & Transfers	\$9,145,249	\$6,956,997	-23.9%	\$7,009,776	0.8%
Total Expenditures and Transfers	\$101,684,604	\$106,924,238	5.2%	\$108,150,709	1.1%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		(\$158,670)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	6,875.18	6,880.42	0.1%	6,885.20	0.1%
Nonresident Undergraduate	334.54	332.80	-0.5%	389.80	17.1%
Resident Graduate	883.54	890.98	0.8%	891.60	0.1%
Nonresident Graduate	21.92	18.80	-14.2%	20.70	10.1%
Total FTE Enrollment	8,115.18	8,123.00	0.1%	8,187.30	0.8%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	398.86	394.56	(4.30)	394.56	0.00
AFSCME	294.38	279.44	(14.94)	279.44	0.00
Nonrepresented	118.53	110.88	(7.65)	110.88	0.00
SCUPA	26.00	25.00	(1.00)	25.00	0.00
All Other	47.23	46.70	(0.53)	46.70	0.00
Total Budgeted FTE Employees	885.00	856.58	(28.42)	856.58	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Shippensburg University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$48,566,324	\$51,642,293	6.3%	\$52,930,271	2.5%
Fees	\$8,293,162	\$9,749,614	17.6%	\$9,889,082	1.4%
Appropriations					
State Appropriation*	\$31,150,878	\$31,299,698	0.5%	\$34,048,713	8.8%
Federal Appropriation	\$4,621,697	\$2,749,015	-40.5%	\$0	-100.0%
Subtotal, Appropriations	\$35,772,575	\$34,048,713	-4.8%	\$34,048,713	0.0%
All Other Revenue	\$4,281,803	\$4,297,916	0.4%	\$4,316,060	0.4%
Use of Carryforward Fund Balance	(\$2,411,663)	\$1,015,586	n/a	\$0	-100.0%
Total Revenue/Sources	\$94,502,201	\$100,754,122	6.6%	\$101,184,126	0.4%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$51,894,895	\$55,721,274	7.4%	\$55,926,514	0.4%
Benefits	\$20,504,597	\$21,832,035	6.5%	\$23,397,682	7.2%
Subtotal, Compensation	\$72,399,492	\$77,553,309	7.1%	\$79,324,196	2.3%
Utilities	\$1,742,476	\$1,923,452	10.4%	\$2,092,716	8.8%
Services & Supplies	\$13,416,648	\$13,845,444	3.2%	\$13,822,434	-0.2%
Capital Expenditures & Transfers	\$6,943,585	\$7,431,917	7.0%	\$6,517,525	-12.3%
Total Expenditures and Transfers	\$94,502,201	\$100,754,122	6.6%	\$101,756,871	1.0%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		(\$572,746)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	6,385.87	6,525.74	2.2%	6,525.74	0.0%
Nonresident Undergraduate	401.60	442.52	10.2%	442.52	0.0%
Resident Graduate	749.79	686.16	-8.5%	686.16	0.0%
Nonresident Graduate	49.12	42.11	-14.3%	42.11	0.0%
Total FTE Enrollment	7,586.38	7,696.53	1.5%	7,696.53	0.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	379.20	383.20	4.00	383.20	0.00
AFSCME	231.10	225.10	(6.00)	225.10	0.00
Nonrepresented	84.05	81.30	(2.75)	81.30	0.00
SCUPA	28.49	28.49	0.00	28.49	0.00
All Other	41.69	41.69	0.00	41.69	0.00
Total Budgeted FTE Employees	764.53	759.78	(4.75)	759.78	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Slippery Rock University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$53,713,800	\$58,250,709	8.4%	\$60,900,456	4.5%
Fees	\$9,762,537	\$10,251,676	5.0%	\$10,512,479	2.5%
Appropriations					
State Appropriation*	\$37,409,628	\$36,313,907	-2.9%	\$39,412,706	8.5%
Federal Appropriation	\$5,311,971	\$3,098,799	-41.7%	\$0	-100.0%
Subtotal, Appropriations	\$42,721,599	\$39,412,706	-7.7%	\$39,412,706	0.0%
All Other Revenue	\$5,932,468	\$5,657,799	-4.6%	\$5,797,799	2.5%
Use of Carryforward Fund Balance	\$0	\$0	n/a	\$0	n/a
Total Revenue/Sources	\$112,130,404	\$113,572,890	1.3%	\$116,623,440	2.7%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$58,258,386	\$63,392,758	8.8%	\$64,291,844	1.4%
Benefits	\$23,695,575	\$26,585,187	12.2%	\$29,423,907	10.7%
Subtotal, Compensation	\$81,953,961	\$89,977,946	9.8%	\$93,715,750	4.2%
Utilities	\$1,416,982	\$2,192,200	54.7%	\$2,524,498	15.2%
Services & Supplies	\$16,268,813	\$16,648,464	2.3%	\$16,684,390	0.2%
Capital Expenditures & Transfers	\$12,490,648	\$4,754,280	-61.9%	\$4,500,280	-5.3%
Total Expenditures and Transfers	\$112,130,404	\$113,572,890	1.3%	\$117,424,918	3.4%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		(\$801,479)	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	7,086.80	7,222.03	1.9%	7,365.00	2.0%
Nonresident Undergraduate	767.03	827.11	7.8%	850.00	2.8%
Resident Graduate	648.17	655.00	1.1%	663.00	1.2%
Nonresident Graduate	115.12	102.00	-11.4%	104.00	2.0%
Total FTE Enrollment	8,617.12	8,806.14	2.2%	8,982.00	2.0%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	414.29	421.54	7.25	422.00	0.46
AFSCME	285.60	279.60	(6.00)	279.00	(0.60)
Nonrepresented	107.70	103.07	(4.63)	103.07	0.00
SCUPA	59.00	54.25	(4.75)	54.25	0.00
All Other	63.00	57.33	(5.67)	55.33	(2.00)
Total Budgeted FTE Employees	929.59	915.79	(13.80)	913.65	(2.14)

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
West Chester University of Pennsylvania

Educational & General Budget					
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Tuition	\$93,069,886	\$99,554,206	7.0%	\$103,836,108	4.3%
Fees	\$17,401,447	\$18,357,143	5.5%	\$18,753,571	2.2%
Appropriations					
State Appropriation*	\$50,631,659	\$52,049,723	2.8%	\$56,529,362	8.6%
Federal Appropriation	\$7,416,200	\$4,479,639	-39.6%	\$0	-100.0%
Subtotal, Appropriations	\$58,047,859	\$56,529,362	-2.6%	\$56,529,362	0.0%
All Other Revenue	\$6,749,495	\$6,526,365	-3.3%	\$6,542,865	0.3%
Use of Carryforward Fund Balance	\$8,623	\$0	-100.0%	\$0	n/a
Total Revenue/Sources	\$175,277,310	\$180,967,076	3.2%	\$185,661,906	2.6%
Expenditures and Transfers					
Compensation Summary**					
Salaries & Wages	\$89,244,411	\$96,553,206	8.2%	\$96,961,710	0.4%
Benefits	\$33,636,588	\$37,226,453	10.7%	\$39,732,257	6.7%
Subtotal, Compensation	\$122,880,999	\$133,779,659	8.9%	\$136,693,967	2.2%
Utilities	\$3,509,138	\$4,052,163	15.5%	\$4,416,858	9.0%
Services & Supplies	\$21,413,632	\$21,845,299	2.0%	\$22,078,962	1.1%
Capital Expenditures & Transfers	\$27,473,541	\$21,289,955	-22.5%	\$20,639,455	-3.1%
Total Expenditures and Transfers	\$175,277,310	\$180,967,076	3.2%	\$183,829,242	1.6%
Revenue/Sources Less Expenditures/Transfers	\$0	\$0		\$1,832,664	

Annualized FTE Enrollment					
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change
Resident Undergraduate	10,292.00	10,599.00	3.0%	10,823.00	2.1%
Nonresident Undergraduate	1,405.00	1,407.00	0.1%	1,417.00	0.7%
Resident Graduate	1,325.00	1,459.00	10.1%	1,529.00	4.8%
Nonresident Graduate	171.00	188.00	9.9%	198.00	5.3%
Total FTE Enrollment	13,193.00	13,653.00	3.5%	13,967.00	2.3%

E&G FTE Employees					
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change
Faculty	712.16	739.51	27.35	739.51	0.00
AFSCME	337.64	336.60	(1.04)	336.60	0.00
Nonrepresented	156.20	157.70	1.50	157.70	0.00
SCUPA	43.99	47.59	3.60	47.59	0.00
All Other	51.84	53.71	1.87	53.71	0.00
Total Budgeted FTE Employees	1,301.83	1,335.11	33.28	1,335.11	0.00

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary
Office of the Chancellor (1/2 of 1%)

Educational & General Budget						
Revenue/Sources	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change	
Tuition	\$0	\$0	n/a	\$0	n/a	
Fees	\$0	\$0	n/a	\$0	n/a	
Appropriations						
State Appropriation*	\$2,219,850	\$2,217,948	-0.1%	\$2,217,948	0.0%	
Federal Appropriation	\$0	\$0	n/a	\$0	n/a	
Subtotal, Appropriations	\$2,219,850	\$2,217,948	-0.1%	\$2,217,948	0.0%	
All Other Revenue	\$5,528,004	\$5,289,750	-4.3%	\$5,755,750	8.8%	
Use of Carryforward Fund Balance	\$0	\$91,592	n/a	\$450,000	391.3%	
Total Revenue/Sources	\$7,747,854	\$7,599,290	-1.9%	\$8,423,698	10.8%	
Expenditures and Transfers						
Compensation Summary**						
Salaries & Wages	\$3,862,519	\$4,021,563	4.1%	\$4,209,751	4.7%	
Benefits	\$1,081,504	\$1,286,078	18.9%	\$1,470,676	14.4%	
Subtotal, Compensation	\$4,944,023	\$5,307,641	7.4%	\$5,680,427	7.0%	
Services and Supplies	\$1,791,711	\$2,291,649	27.9%	\$2,360,398	3.0%	
Capital Expenditures	\$0	\$0	n/a	\$0	n/a	
Capital Expenditures & Transfers	\$1,012,120	\$0	-100.0%	\$450,000	n/a	
Total Expenditures and Transfers	\$7,747,854	\$7,599,290	-1.9%	\$8,490,825	11.7%	
Revenue/Sources Less Expenditures/Transfers	\$0	(\$0)		(\$67,127)		

Annualized FTE Enrollment						
	FY 2009/10	FY 2010/11	Percent Change	FY 2011/12	Percent Change	
Resident Undergraduate	0.00	0.00	n/a	0.00	n/a	
Nonresident Undergraduate	0.00	0.00	n/a	0.00	n/a	
Resident Graduate	0.00	0.00	n/a	0.00	n/a	
Nonresident Graduate	0.00	0.00	n/a	0.00	n/a	
Total FTE Enrollment	0.00	0.00	n/a	0.00	n/a	

E&G FTE Employees						
	FY 2009/10	FY 2010/11	Change	FY 2011/12	Change	
Faculty	0.00	0.00	0.00	0.00	0.00	
AFSCME	4.94	3.50	(1.44)	3.50	0.00	
Nonrepresented	34.62	39.67	5.05	41.00	1.33	
SCUPA	0.30	0.20	(0.10)	0.20	0.00	
All Other	0.00	0.00	0.00	0.00	0.00	
Total Budgeted FTE Employees	39.86	43.37	3.51	44.70	1.33	

*Includes Educational and General appropriation and performance funding from Program Initiatives line item.

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

Board of Governors Budget Request Summary

Other Programs Administered by the Office of the Chancellor in FY 2009/10 and 2010/11

	2009/10	2010/11
Programs Funded from the Educational & General Appropriation	Appropriation	Appropriation
System Reserve	\$662,860	\$288,136
Dixon University Center Academic Programs (5.60 FTE Employees)	\$1,400,000	\$1,400,000
Office of Internal Audit and Risk Assessment (7.00 FTE Employees)	\$500,000	\$880,452
Faculty Professional Development	\$150,000	\$150,000
Tenure-Track Professional Development	\$50,000	\$50,000
SCUPA Professional Development	\$85,000	\$95,000
Programs Funded from Other State Appropriations	Appropriation	Appropriation
Diversity and Equal Opportunity (0.65 FTE Employees)		
Recruitment of the Disadvantaged	\$446,000	\$446,000
Affirmative Action	\$1,152,000	\$1,152,000
Information Systems Integration (46.47 FTE Employees)	\$5,000,000	\$5,000,000
Economic Development	\$1,868,000	\$0
Educator Excellence	\$1,210,000	\$0
Transforming the Learning Environment	\$0	\$3,158,600
Transforming Student Services	\$0	\$1,000,000
Cheyney Revitalization	\$500,000	\$500,000

Pennsylvania Academy for the Profession of Teaching and Learning (3.80 FTE Employees)

The Pennsylvania Academy for the Profession of Teaching and Learning oversees the State System's programs and efforts that involve K-12 education in the Commonwealth and is funded by federal, state, and private grants. The largest grant administered by the Academy is GEAR UP—\$18 million received by the Academy over six years.

Consolidated University Operations (42.12 FTE Employees)

Also administered by the Office of the Chancellor are the following operations located in Harrisburg and funded by the Universities and the Office of the Chancellor: Office of Payroll Services, Payroll Accounting, Office of System Human Resources, Labor Relations, Construction Support Office, University Legal Office, Treasury Accounting, Keystone Library Network, Articulation, Distance Education, The Harrisburg Internship Semester, SSHEnet, and Right-to-Know. The costs associated with these services are reflected within the University budgets. In addition, the Office of the Chancellor manages 18.57 FTE employees for site management and administrative services that support all programs administered by the Office of the Chancellor.

Finance, Administration, and Facilities Committee
October 13, 2010

SUBJECT: Fiscal Year 2011/12 Appropriations Request (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: Educational and General (E&G) budget projections for fiscal year 2011/12 have been developed to support the ongoing operations of PASSHE Universities. The collective bargaining agreements that specify compensation for 89% of PASSHE employees expire June 30, 2011. At this time, future compensation requirements are unknown for these employees; therefore, these budget projections exclude changes in pay for PASSHE employees. Even so, it is anticipated that System-wide expenditures will increase \$34.2 million, or 2.3%. At the same time, PASSHE anticipates revenue will decrease \$24.1 million, or 1.6%, primarily due to the end of federal funding through the American Recovery and Reinvestment Act. It is proposed that partial funding of PASSHE's requirements be requested through an E&G appropriation increase in order to maintain level funding of appropriated funds. Detail on the operating budget requirements is provided in Attachment 1, Overview of Proposed E&G Appropriation.

Additionally, level funding is proposed for other important initiatives through various special purpose line item requests, totaling \$20.7 million, as discussed in Attachment 2, Overview of Proposed Special Purpose Appropriations.

MOTION: That the Board of Governors approve the following 2011/12 Appropriations Request:

Educational and General.....	\$482,628,000
Program Initiatives.....	\$18,548,000
Performance Funding	\$9,114,000
Information Technology.....	\$5,000,000
Transforming the Learning Environment	\$2,934,000
Economic Development	\$1,000,000
Cheyney Revitalization	\$500,000
Diversity and Equal Opportunity.....	\$1,598,000
McKeever Environmental Learning Center	\$213,000
Pennsylvania Center for Environmental Education	\$368,000

Supporting Documents Included: Overview of Proposed Educational and General Appropriation (Attachment 1); Overview of Proposed Special Purpose Appropriations (Attachment 2)

Other Supporting Documents Available: None

Reviewed by: Council of Presidents, September 8, 2010

Prepared by: James S. Dillon

Telephone: (717) 720-4100

Overview of Proposed Educational and General Appropriation

October 13, 2010

Educational and General (E&G) Appropriation \$482,628,000

This budget submission recognizes the significant economic challenges facing Pennsylvania's economy and revenue outlook. Fiscal year 2010/11 marks the last year in which the Commonwealth will receive federal appropriations through the American Recovery and Reinvestment Act (ARRA) State Fiscal Stabilization Funds (SFSF), reducing PASSHE's resources by \$38.2 million. The elimination of ARRA SFSF, limited Commonwealth resources, mandatory cost increases, continued pressures on state retirement programs, and pending collective bargaining agreement negotiations all indicate the potential for a challenging budget for fiscal year 2011/12. The proposed E&G request reflects flat funding based on combined state and federal ARRA support in the current year.

PASSHE instituted a number of cost-saving programs during the past year, which have translated into reduced growth in operating costs. The 2011/12 operating budget includes these cost savings and provides for limited increases in basic operating costs. The System's budget is developed based upon University budgets submitted in adherence to specific guidelines.

The following basic adjustments are reflected in the 2011/12 E&G budget, as presented in Table 1.

Enrollment Growth—Fall 2009 generated record enrollment and a record enrollment increase, with overall enrollment growth of approximately 4%. Since the economic downturn was thought to be a contributing factor, much focus has been on continued enrollment trends. Fall 2010 has produced another record year for PASSHE enrollment, increasing approximately 2%; however, this overall System growth is inconsistent across the constituent Universities. Given this slowing growth pattern, it is estimated that PASSHE's enrollment for 2011/12 will increase 1% overall to more than 113,000 annualized full-time equivalent students, with four Universities projecting level enrollment. Universities anticipating enrollment increases have limited the costs associated with serving these additional students within their 2011/12 budget estimates. Increased tuition and fee revenue associated with this enrollment increase is anticipated to generate \$9.9 million.

Employee Salaries—PASSHE has worked diligently in recent years to manage its human resources, filling only essential positions as they become vacant. With annual work force cost increases outpacing anticipated revenue increases, PASSHE embraced work force planning in 2009/10, to ensure the proper alignment of human and fiscal resources with the strategic directions and operational responsibilities of the System. PASSHE implemented the Separation Incentive Program during the spring of 2010 for all employees except faculty and coaches. This program had two components: the Voluntary Retirement Incentive Package encouraged retirement-eligible employees to retire; the second

component allowed for the abolishment of positions filled with employees who were not eligible for retirement. This program was highly successful, resulting in approximately 280 positions being vacated, of which at least 20% are anticipated to be eliminated. The costs of this program are incurred in fiscal years 2009/10 and 2010/11. It is expected that annual cost savings due to fewer positions and replacements at lower compensation levels will occur beginning in fiscal year 2011/12. In total, 203 fewer positions are being funded as part of the 2011/12 E&G budget than were funded in 2008/09.

Compensation requirements for approximately 89% of PASSHE's employees are established in collective bargaining agreements that end June 30, 2011. ***Therefore, 2011/12 wage requirements are unknown at this time. No pay adjustments beyond June 30, 2011, have been addressed in these budget estimates.*** This is not to be viewed as a bargaining position. However, 2011/12 compensation reflects the residual fiscal impact of midyear pay increases that occur in 2010/11. These increases, mitigated by projected savings from PASSHE's Separation Incentive Program, will generate an estimated increase in employee salaries and wages of \$6.4 million, or 0.8%.

Employee Benefits—Of those employees who receive health benefits, approximately 62% are enrolled in PASSHE's health care program. PASSHE continues to experience record enrollment in Healthy U, the System's wellness program. Employees who do not participate in the wellness program pay a larger portion of their health care premiums. PASSHE projects the employer share of health care costs to increase an average of 10% next year based upon a combination of national trends, PASSHE's health care experience, continued migration of employees out of the more costly indemnity plan, and participation in the wellness program. These estimates also include additional costs required by federal health care reform. The remaining 38% of PASSHE's employees receive health care through the Pennsylvania Employees Benefit Trust Fund (PEBTF). These rates are established in collective bargaining agreements that terminate June 30, 2011. The Commonwealth budget guidelines specify that no PEBTF rate changes are to be anticipated for 2011/12 at this time. Combined health care costs are anticipated to increase \$14.5 million, or 8.6%.

The two primary Commonwealth retirement programs, State Employees' Retirement System (SERS) and Public School Employees' Retirement System (PSERS), continue to experience financial stress that is resulting in significant rate increases. Approximately 47% of PASSHE's employees have chosen SERS or PSERS as their retirement vehicle. In accordance with Commonwealth budget guidelines, the SERS employer contribution rate is projected to increase from 4.1% of salaries to 7.1% of salaries, or an increase of 73%. PSERS rates are expected to more than double. Retirement rates associated with the alternative retirement programs remain the same. Combined retirement costs are expected to increase in 2011/12 by \$12.3 million, or 22.2%.

This growth in health care and retirement costs is partially offset by small increases in social security expenditures, since future pay increases are not anticipated at this time in the 2011/12 budget. Overall, employee benefits expenditures are expected to increase \$27.4 million, or 8.7%.

Utilities—Due to the expiration of electric generation rate caps, four Universities and the Office of the Chancellor experienced significant increases in electricity rates beginning in January 2010. The remaining Universities will begin to experience rate increases in January 2011. Therefore, PASSHE's 2011/12 utilities costs reflect an increase of \$3.3 million, or 9.0%, to address anticipated rate increases and additions to University square footage. Rate increases are partially offset by energy conservation efforts derived, in part, through the use of energy savings corporations (ESCOs). University utilities cost increases vary significantly, depending on the mix of utilities, changes in space, and status of ESCO projects.

All Other Basic Operating Expenditures—Given the current fiscal environment, Universities continue to limit all nonmandatory spending. Therefore, anticipated expenditures for services, supplies, and materials remain fairly level. This is made possible partially through the use of strategic sourcing contracts, which combine the purchasing power of PASSHE's Universities to obtain optimal pricing on services, supplies, and equipment. Capital expenditures and transfers, which represent PASSHE's investment in its physical resources from the E&G budget, are projected to decrease at some Universities that experienced higher capital expenditures in 2010/11 due to the implementation of new student information systems. In total, noncompensation expenditures are estimated to increase \$0.4 million, or 0.1%.

These combined adjustments result in an overall 2011/12 E&G operating budget of \$1.52 billion, an increase of \$34.2 million, or 2.3%. Increases in University revenue sources, primarily due to enrollment increases, will generate \$14.1 million in new revenue. However, PASSHE's appropriations from ARRA SFSF will not be continued beyond 2010/11. These federal funds were appropriated to PASSHE by the Commonwealth as a replacement for state appropriations in 2009/10 and 2010/11. The reduction in appropriations of \$38.2 million results in a net decrease in available revenue in 2011/12 of \$24.1 million. This revenue decrease combined with the increase in expenditures result in a funding requirement of \$58.2 million, without any consideration of potential compensation changes resulting from impending collective bargaining negotiations.

It is proposed that the Board of Governors approve an E&G state appropriation request of \$482.6 million, an increase of \$38.2 million, or 8.6%, to replace fully the reduction in PASSHE's E&G federal appropriation. This request would provide PASSHE with level funding for E&G appropriations. No assumptions are made concerning tuition rate increases at this time; however, a tuition increase of approximately 2.4% would be necessary to balance the budget. Therefore, the Board will need to consider addressing the remaining budgetary requirements in the spring through a tuition increase or other means.

Table 1
Pennsylvania State System of Higher Education
FY 2011/12 Educational and General Budget Summary

Educational & General Budget		Current		Percent	Proposed		Percent
Revenue/Sources	Actual	Year	Change		Budget	Dollar	Change
	FY 2009/10	FY 2010/11			FY 2011/12	Change	
Tuition	\$733,395,148	\$783,604,278	6.8%		\$810,315,591	\$26,711,313	3.4%
Fees	\$131,856,528	\$141,676,239	7.4%		\$144,999,855	\$3,323,616	2.3%
Appropriations							
State Appropriation*	\$453,359,400	\$453,359,400	0.0%		\$491,517,400	\$38,158,000	8.4%
Federal Appropriation	\$65,226,000	\$38,158,000	-41.5%		\$0	(\$38,158,000)	-100.0%
Subtotal, Appropriations	\$518,585,400	\$491,517,400	-5.2%		\$491,517,400	\$0	0.0%
All Other Revenue	\$70,988,552	\$71,301,660	0.4%		\$72,723,978	\$1,422,317	2.0%
Use of Carryforward Fund Balance	(\$17,283,887)	(\$3,363,959)	n/a		(\$581,555)	\$2,782,404	n/a
Total Revenue/Sources	\$1,437,541,741	\$1,484,735,619	3.3%		\$1,518,975,269	\$34,239,650	2.3%
Expenditures and Transfers							
Compensation Summary**							
Salaries & Wages	\$764,089,134	\$800,731,904	4.8%		\$807,180,514	\$6,448,610	0.8%
Benefits	\$295,408,119	\$315,035,218	6.6%		\$342,470,348	\$27,435,130	8.7%
Subtotal, Compensation	\$1,059,497,253	\$1,115,767,122	5.3%		\$1,149,650,863	\$33,883,740	3.0%
Utilities	\$31,687,388	\$36,665,889	15.7%		\$39,950,324	\$3,284,435	9.0%
Services & Supplies	\$223,365,629	\$233,442,041	4.5%		\$235,655,018	\$2,212,977	0.9%
Capital Expenditures & Transfers	\$122,991,471	\$98,860,566	-19.6%		\$93,719,064	(\$5,141,502)	-5.2%
Subtotal, Noncompensation	\$378,044,488	\$368,968,496	-2.4%		\$369,324,407	\$355,910	0.1%
Total Expenditures and Transfers	\$1,437,541,741	\$1,484,735,619	3.3%		\$1,518,975,269	\$34,239,650	2.3%
Revenue/Sources Less							
Expenditures/Transfers	\$0	\$0			\$0		
Annualized FTE Enrollment***							
	FY 2008/09	FY 2009/10	FY 2010/11	Percent	FY 2011/12	Change	Percent
				Change			Change
Resident Undergraduate	83,822.17	86,848.62	88,551.23	2%	89,346.79	795.56	1%
Nonresident Undergraduate	9,887.03	10,369.05	10,650.85	3%	10,803.21	152.36	1%
Resident Graduate	9,703.21	10,218.82	10,496.58	3%	10,610.87	114.29	1%
Nonresident Graduate	2,153.59	2,200.25	2,242.85	2%	2,277.31	34.46	2%
Total FTE Enrollment	105,566.00	109,636.74	111,941.51	2%	113,038.18	1,096.67	1%
Unrestricted FTE Employees****							
	FY 2008/09	FY 2009/10	FY 2010/11	Percent	FY 2011/12	Change	Percent
				Change			Change
Faculty	5,467.57	5,538.57	5,536.69	0%	5,528.15	(8.54)	0%
AFSCME	3,486.26	3,368.13	3,279.11	-3%	3,275.51	(3.60)	0%
Nonrepresented	1,390.00	1,349.46	1,314.68	-3%	1,313.18	(1.50)	0%
SCUPA	439.45	452.10	441.80	-2%	441.99	0.19	0%
All Other	635.47	660.50	658.71	0%	656.71	(2.00)	0%
Total Budgeted Employees	11,418.75	11,368.76	11,230.99	-1%	11,215.54	(15.45)	0%

*Includes Educational and General appropriation (\$444.5 million) and performance funding from Program Initiatives line item (\$8.9 million).

**No pay increases beyond June 30, 2011, have been addressed in these budget estimates. This is not to be viewed as a bargaining position.

***PASSHE's enrollment has been continually increasing. Between 2008/09 and 2011/12, headcount and FTE enrollments are expected to increase 7.8% and 7.4%, respectively.

****PASSHE's budgeted positions have been continually decreasing. Between 2008/09 and 2011/12, faculty are expected to have a net increase of 61 positions while all other employee groups are expected to decrease by 264 positions.

Overview of Proposed Special Purpose Appropriations

October 13, 2010

Program Initiatives Line Item \$18,548,000

Performance Funding \$9,114,000

The Board of Governors has rewarded performance at PASSHE Universities for the last nine years. In 2010/11, the performance funding program was funded with \$26.7 million from the E&G appropriation and \$8.9 million from the Program Initiatives line item, for a total of \$35.6 million. PASSHE is committed to continuing performance funding at a similar proportionate level, which is approximately 2.4% of E&G revenue. This would be partially funded in 2011/12 with \$9.1 million of this line item.

Information Technology \$5,000,000

PASSHE continues to manage and enhance the System-wide integrated administrative system that is used to maximize efficiency of administrative processing (i.e., procurement, budget, accounting, human resources management, and payroll) and to support decision support requirements at all 14 Universities and the Office of the Chancellor. The resulting data from administrative processes are used with a robust data warehouse system for PASSHE and University reporting and data analysis. Continued funding for this project is necessary to support continued implementation of additional functionality, upgrades to the administrative application and required hardware, and disaster recovery.

Transforming the Learning Environment \$2,934,000

To be successful in the 21st century, students must be prepared for lifelong learning, a habit of the mind that will prompt them continually to refresh their content knowledge. To ensure this outcome, PASSHE must lead the way in changing how students learn, faculty teach, and courses are delivered. As the learning environment changes with evolving student interests and opportunities, market demands, and the needs of the Commonwealth, PASSHE Universities are evolving as well to be positioned to increase access to quality educational experiences, close the gap between underrepresented and majority students, as well as increase degree completion for all students. Included in this line item are funds directed toward environmental/science initiatives, enhanced educational opportunities in high need and/or underserved regions, and increased student engagement activities such as study abroad and/or involvement in research.

Economic Development \$1,000,000

PASSHE Universities are key partners for state and regional economic development. Their mission-based contribution to economic development is increasing human capital for tangible productivity and income benefits and creating intellectual wealth for commercialization potential. The System participates in Commonwealth programs that support

collaboration among businesses and institutions of higher education, such as Keystone Innovation Zones (KIZs). Ten PASSHE Universities partner with KIZs. Additionally, Small Business Development Centers (SBDCs) are located at five PASSHE Universities, and business incubators have been established at six Universities. Continued funding of economic and work force development initiatives will enhance PASSHE's partnerships with state and local communities to increase economic and community development throughout the regions of the Commonwealth. These initiatives include entrepreneurial programs, business incubators, business and community infrastructure support, work force development, and technology transfer.

Cheyney Revitalization \$500,000
 Continued funding is necessary to support Cheyney University of Pennsylvania's revitalization efforts in various areas that will, in turn, increase enrollment at the University, improve student services, and continue the rich legacy that has been created there.

Other Line Items

Diversity and Equal Opportunity \$1,598,000
 This \$1.6 million request continues level funding for vital System-wide initiatives designed to achieve and promote diversity by serving the educational needs of historically underrepresented minority student, faculty, and staff populations. These initiatives include programs such as (1) the nationally acclaimed R. Benjamin Wiley Partnership Program; (2) joint recruitment activities conducted by admissions personnel; (3) student accommodations under the Americans with Disabilities Act; (4) campus climate and retention initiatives, including support for the Frederick Douglass Institute Collaborative; and (5) professional development of women and minority faculty.

McKeever Environmental Learning Center \$213,000
 The Commonwealth created the McKeever Environmental Learning Center in 1974 to assist citizens of all ages in becoming better stewards of the earth's resources. The environmental education programs offered by the McKeever Center meet the needs of students from preschool through, and beyond, college and provide student interns with valuable teaching experience while working in an outdoor setting. The McKeever Center, located on 205 acres in Mercer County, is administered by Slippery Rock University of Pennsylvania. This request of \$213,000 provides level funding for operation of the Center in fiscal year 2011/12.

Pennsylvania Center for Environmental Education \$368,000
 The Pennsylvania Center for Environmental Education, located at Slippery Rock University of Pennsylvania, had been funded by the Commonwealth for several years through the Department of Environmental Protection. In 2007/08, funding for this Center was appropriated directly to PASSHE. This request of \$368,000 provides level support for the Center's ongoing operations in fiscal year 2011/12.

Finance, Administration, and Facilities Committee

October 13, 2010

SUBJECT: Technology Infrastructure Upgrades Bond Financing, California University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: California University of Pennsylvania

BACKGROUND: California University requests approval to bond finance \$12.9 million to upgrade its technology infrastructure. The upgrades include relocating the data center from the Manderino Library basement to the Philipsburg location, providing SMART Classroom upgrades, and expanding wireless infrastructure to all facilities.

The University's current infrastructure concentrated the network and stored data at one location with no redundancy, which puts the system at significant risk. Renovation and equipment for a new data center are estimated to cost \$3.5 million. The existing location will be retained as a backup data center.

California University relies heavily on SMART Classroom technology in its educational programs and leads PASSHE in distance education offerings. Unfortunately, classrooms with these capabilities are limited. This investment upgrades 74 classrooms with a blend of enhancements from a basic HD teaching level with HD projector, motorized screen, control podium, and zoned lighting; to an intermediate level that adds videoconferencing for distance learning; and to a third level that adds furniture in a stepped seating arrangement, four-inch touch screen displays and microphones at each student seat, and additional videoconferencing equipment. The SMART Classroom upgrades are estimated to cost \$7.2 million.

Wireless infrastructure upgrades, estimated to cost \$2.2 million, will improve the existing wireless network and expand coverage to remaining locations and facilities including Phillipsburg, Roadman Park, Vulcan Village, and Southpointe. The University is in the process of launching a new mobile teaching and learning initiative (Cal Fusion) that depends heavily on a wireless network with reliable access throughout the University.

These efforts will improve reliability of the technology infrastructure and enhance productivity of University faculty, staff, and students. The University intends to finance this work with System bond financing for 15 years. Debt will be serviced with University operating funds, largely supported with improved operating efficiencies.

MOTION: That the Board of Governors approve California University's request to upgrade its technology infrastructure using System bond financing at an estimated cost of \$12.9 million.

Supporting Documents Included: None

Other Supporting Documents Available: Project Planning Documentation

Reviewed by: California University's Council of Trustees, June 2, 2010

Prepared by: James S. Dillon

Telephone: (717) 720-4100

Finance, Administration, and Facilities Committee
October 13, 2010

SUBJECT: Property Acquisition, California University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: California University of Pennsylvania

BACKGROUND: California University requests approval to acquire property at 187 Beazell Street, California, Pennsylvania. The property includes a 1,850-square-foot wood frame house with aluminum siding constructed in 1940 on 0.11 acres. The University's master plan proposes owning this and other properties in the vicinity for land control and possible sites for future University development. This building has been vacant for about three years, and the University has been attempting to negotiate a reasonable price for the property for most of that time. In addition to the strategic benefits of the property, its condition poses a safety concern that the University would like to eliminate. The University intends to demolish the building as soon as possible.

The University currently owns land on either side of 187 Beazell Street, and the main campus is directly across the street. The estimated value of the property is \$56,000.

MOTION: That the Board of Governors approve California University's acquisition of the property at 187 Beazell Street, California, Pennsylvania.

Supporting Documents Included: Property Map and Photo

Other Supporting Documents Available: Real Property Acquisition Planning Data

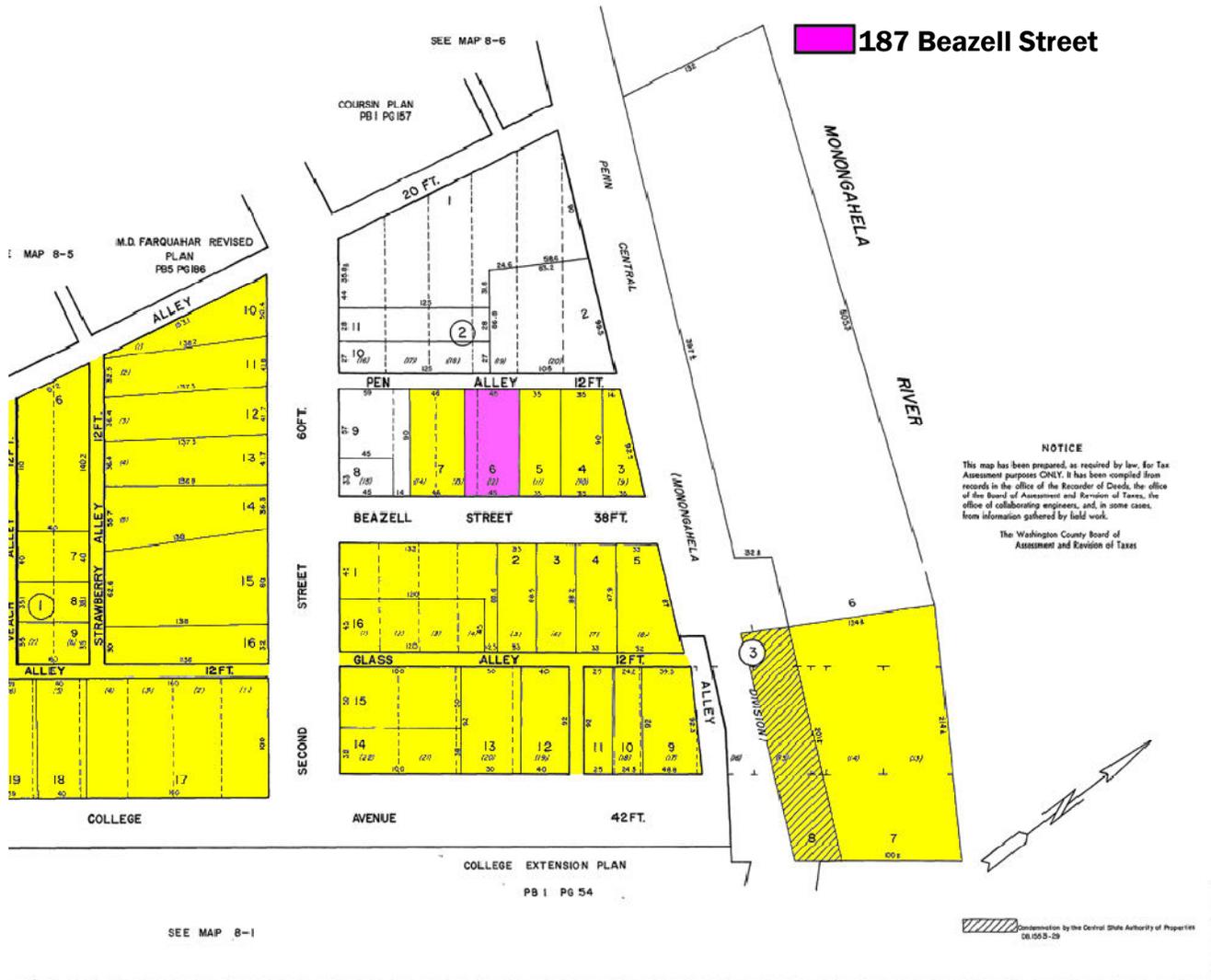
Reviewed by: California University's Council of Trustees, September 1, 2010

Prepared by: James S. Dillon

Telephone: (717) 720-4100

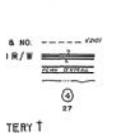
California University of PA

187 Bezell Street



NOTICE
 This map has been prepared, as required by law, for Tax Assessment purposes ONLY. It has been compiled from records in the office of the Recorder of Deeds, the office of the Board of Assessment and Revision of Taxes, the office of collaborating engineers, and, in some cases, from information gathered by field work.
 The Washington County Board of Assessment and Revision of Taxes

Confirmation by the Central State Authority of Property 08.0503-29



REAL PROPERTY MAP
CALIFORNIA BORO
WASHINGTON COUNTY
PENNSYLVANIA

SCALE 1"=50'

REVISIONS	BY	DATE
1		
2		
3		
4		
5		

COMPILED: 3-20-72 PHOTO: 15-332

MAP NO.
8-2



**187 Bezell Street
California, Pennsylvania**

Finance, Administration, and Facilities Committee
October 13, 2010

SUBJECT: Property Acquisition, East Stroudsburg University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: East Stroudsburg University of Pennsylvania

BACKGROUND: East Stroudsburg University requests approval to acquire property at 150 Mary Street, East Stroudsburg, Pennsylvania. The property includes a 1,106-square-foot brick house, which was built in 1960 on 0.39 acres and is in good condition. The University's master plan proposes owning this and other properties in the vicinity for land control and possible sites for future parking, student housing, or athletic facilities.

In the near term, the building will be used for temporary office space; eventually, the University intends to demolish it to expand the nearby parking. The University currently owns land directly adjacent to and surrounding 150 Mary Street. The estimated value of the property is \$171,000.

MOTION: That the Board of Governors approve East Stroudsburg University's acquisition of the property at 150 Mary Steet, East Stroudsburg, Pennsylvania.

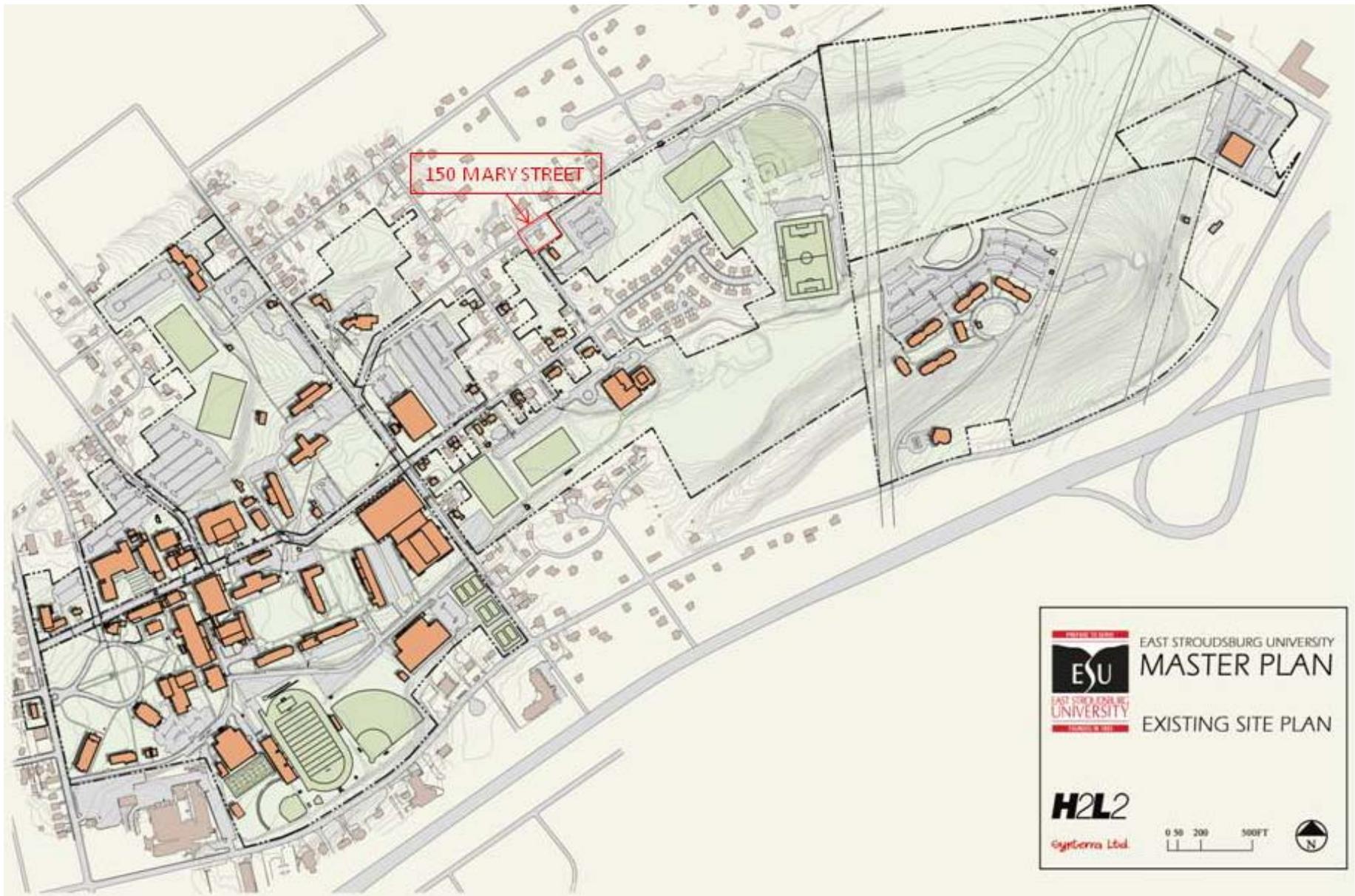
Supporting Documents Included: Property Map and Photo

Other Supporting Documents Available: Real Property Acquisition Planning Data

Reviewed by: East Stroudsburg University's Council of Trustees, September 23, 2010

Prepared by: James S. Dillon

Telephone: (717) 720-4100





150 Mary Street
East Stroudsburg, Pennsylvania

Finance, Administration, and Facilities Committee
October 13, 2010

SUBJECT: Infrastructure Improvements Bond Financing, Lock Haven University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: Lock Haven University of Pennsylvania

BACKGROUND: Lock Haven University requests approval to bond finance \$3.5 million for building demolition, parking, and other infrastructure improvements. The work will clear areas to be ground leased to the Lock Haven University Foundation, which is necessary to allow Phase 1 of student housing construction to proceed.

The first phase of student housing will construct 681 beds and allow existing residence hall buildings to be demolished in future phases without reducing the total number of beds available below the current inventory. To allow this construction to proceed, the University must relocate a 12.7kV electrical line, relocate and upgrade some storm and sanitary sewer lines, relocate 377 parking spaces, construct 38 additional parking spaces, and demolish four Educational and General structures.

The buildings planned for demolition include 220 N. Fairview at 3,155 square feet, Giral House at 2,707 square feet, International House at 2,910 square feet, and a greenhouse at 1,000 square feet. They are each small inefficient buildings in poor condition. The demolition is being coordinated with the Pennsylvania Historical and Museum Commission to address any historical interests.

MOTION: That the Board of Governors approve Lock Haven University's request to make infrastructure upgrades necessary to allow Phase 1 of a student housing replacement project using System bond financing at an estimated cost of \$3.5 million.

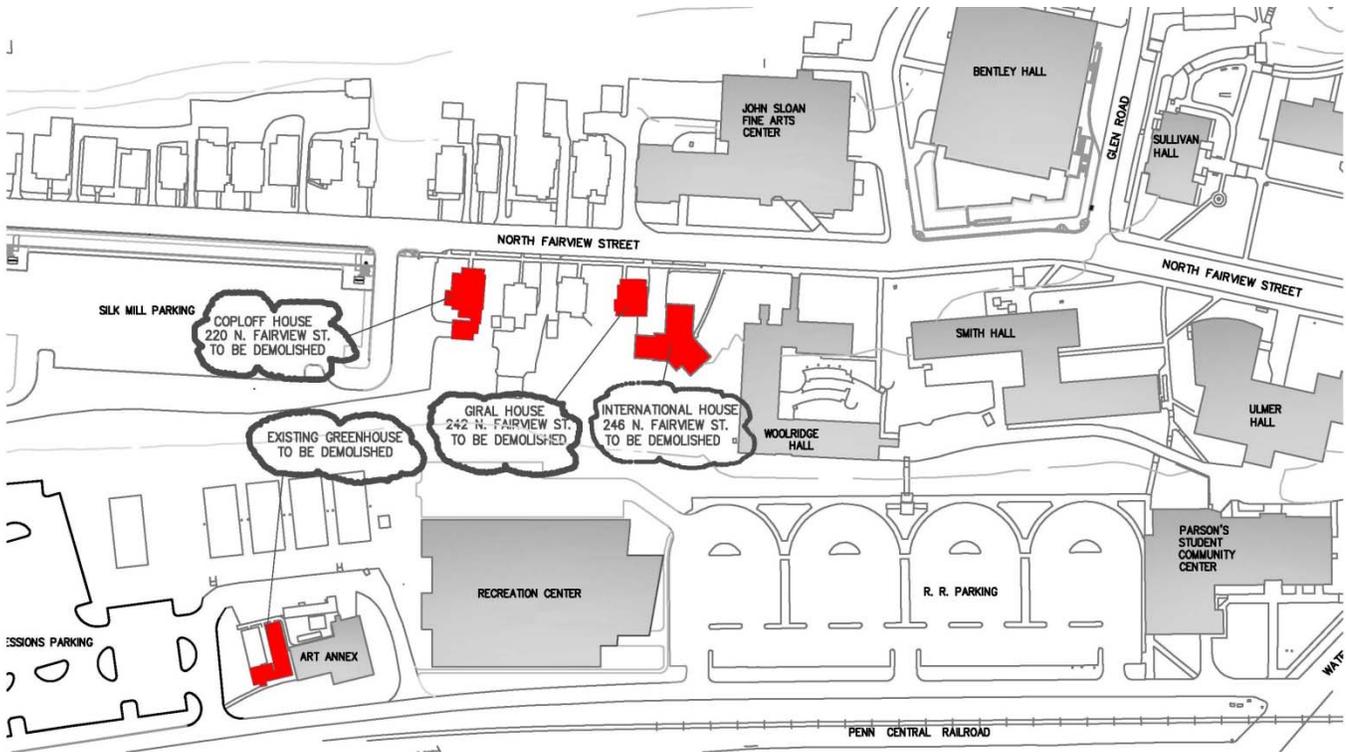
Supporting Documents Included: Map and photos of buildings to be demolished

Other Supporting Documents Available: Project Planning Documentation

Reviewed by: Lock Haven University's Council of Trustees, August 26, 2010

Prepared by: James S. Dillon

Telephone: (717) 720-4100



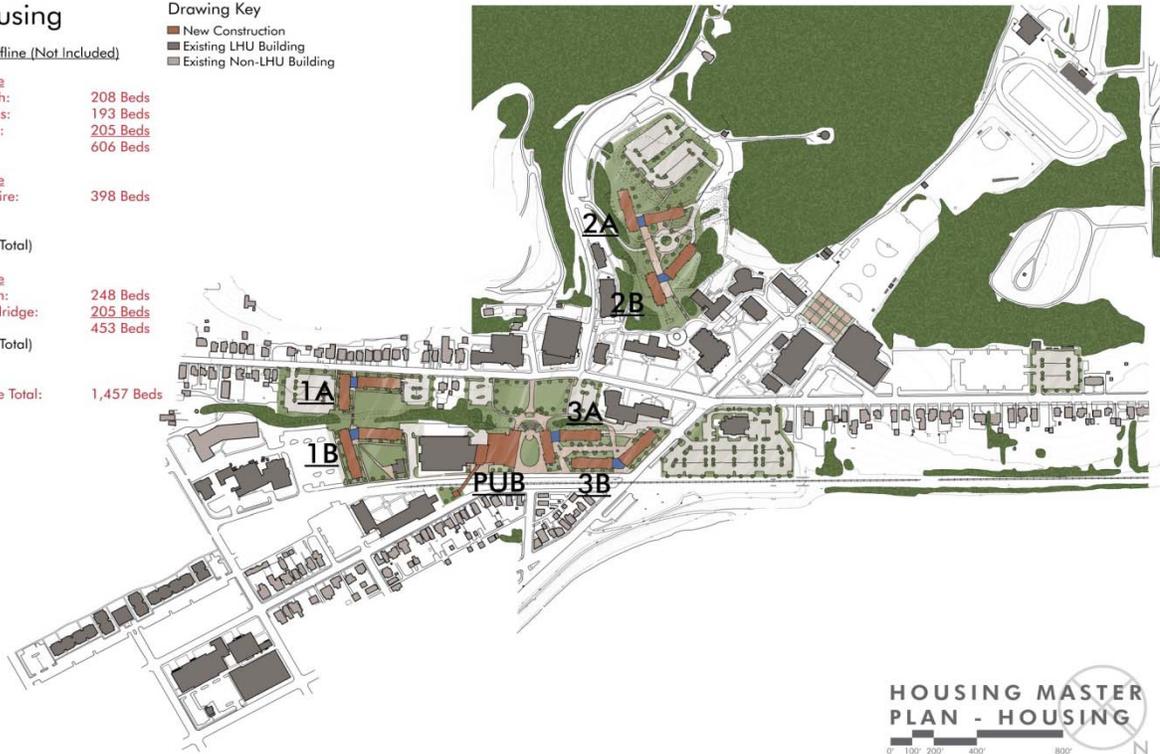
Locations of Lock Haven University Buildings Planned for Demolition

Phasing - Housing

Temporary Russell Beds Offline (Not Included)

Phase I Housing	Offline	
1A: 325 Beds	North:	208 Beds
1B: 356 Beds	Gross:	193 Beds
681 Beds	High:	205 Beds
(+75 Bed)		606 Beds
Phase II Housing	Offline	
2A: 330 Beds	McEntire:	398 Beds
2B: 303 Beds		
633 Beds		
(+235 Beds/+310 Total)		
Phase III Housing	Offline	
3A: 277 Beds	Smith:	248 Beds
3B: 315 Beds	Woolridge:	205 Beds
592 Beds		453 Beds
(+139 Beds/+449 Total)		
Total: 1,906 Beds	Offline Total:	1,457 Beds
(+449 Beds)		

Drawing Key
 ■ New Construction
 ■ Existing LHU Building
 ■ Existing Non-LHU Building



HOUSING MASTER PLAN - HOUSING
 0 100' 200' 400' 800' N

Partial Campus Map with Proposed New Student Housing Locations



220 N. Fairview, Lock Haven University



Giral House, Lock Haven University



International House, Lock Haven University



Greenhouse, Lock Haven University

Finance, Administration, and Facilities Committee
October 13, 2010

SUBJECT: Property Acquisition, Shippensburg University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: Shippensburg University of Pennsylvania

BACKGROUND: Shippensburg University requests approval to acquire property at 298 Britton Road, Shippensburg, Pennsylvania. The property is currently owned by the University Foundation. This site has been identified as the preferred location to construct a replacement for the heating/central chiller plant (DGS #412-54), which is funded in the Fiscal Year 2010/11 Capital Spending Plan.

The property includes 3.8 acres of undeveloped land directly across from the core of the campus. The acquisition will also include a 1.56-acre right-of-way for utilities, drainage, and access. The estimated value of the property is \$160,000.

MOTION: That the Board of Governors approve Shippensburg University's acquisition of the property at 298 Britton Road, Shippensburg, Pennsylvania.

Supporting Documents Included: Property Photo

Other Supporting Documents Available: Real Property Acquisition Planning Data

Reviewed by: Shippensburg University's Council of Trustees, September 3, 2010

Prepared by: James S. Dillon

Telephone: (717) 720-4100



298 Britton Road
Shippensburg, Pennsylvania

Finance, Administration, and Facilities Committee
October 13, 2010

SUBJECT: Property Acquisition, West Chester University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: West Chester University of Pennsylvania

BACKGROUND: West Chester University requests approval to acquire property at 805 Roslyn Avenue in West Goshen Township, Pennsylvania. The University currently owns all property surrounding this site.

The property includes a 936-square-foot wood frame ranch house constructed in 1960 on 0.5 acre. The building is in very good condition and in the short-term will be used as office space. Eventually, the University will demolish the building for other development. The estimated value of the property is \$255,000.

MOTION: That the Board of Governors approve West Chester University's acquisition of the property at 805 Roslyn Avenue, West Goshen, Pennsylvania.

Supporting Documents Included: Property Map and Photo

Other Supporting Documents Available: Real Property Acquisition Planning Data

Reviewed by: West Chester University's Council of Trustees, September 23, 2010

Prepared by: James S. Dillon

Telephone: (717) 720-4100

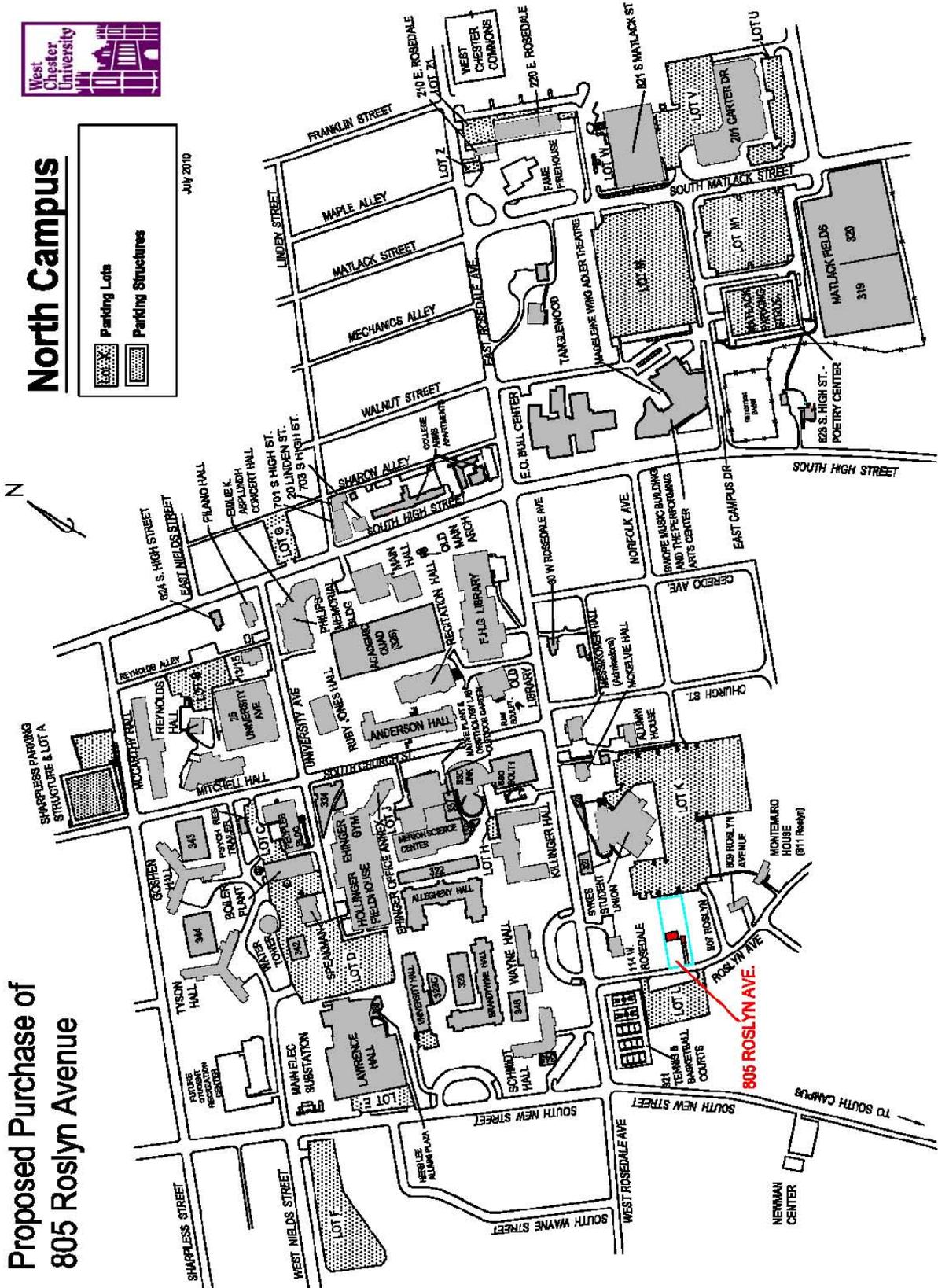
Proposed Purchase of 805 Roslyn Avenue



North Campus

Parking Lots
 Parking Structures

JULY 2010





**805 Roslyn Avenue
West Goshen, Pennsylvania**



Human Resources Committee

Kutztown University
McFarland Student Union Building
Multipurpose Room – Second Floor
Kutztown, PA 19530

Wednesday, October 13, 2010

Agenda

<u>Item</u>	<u>Page</u>
Separation Incentive Program Results – Voluntary Incentive and Job Abolishment Programs (INFORMATION)	66



Committee Members: Marie Conley Lammando (*Chair*), Paul S. Dlugolecki, Harold C. Shields, Aaron A. Walton and Kenneth M. Jarin (*ex officio*).

For further information, contact Peter H. Garland at (717) 720-4010.

Human Resources Committee
October 13, 2010

SUBJECT: Separation Incentive Program Results – Voluntary Incentive and Job Abolishment Programs (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: The Board of Governors approved the Voluntary Retirement Incentive Program on March 19, 2010. This program made no changes to the SERS and PSERS retirement programs. Employee and PASSHE contribution rates were unaffected by the program. A report on the current status of the program will be provided at the Board meeting.

Supporting Documents Included: N/A

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: Gary K. Dent

Telephone: (717) 720-4158



Information Technology Committee

Kutztown University
McFarland Student Union Building
Multipurpose Room – Second Floor
Kutztown, PA 19530

Wednesday, October 13, 2010

Agenda

<u>Item</u>	<u>Page</u>
Student Information System (SIS) Update (INFORMATION)	68



Committee Members: Paul S. Dlugolecki (*Chair*), John M. Brinjac (designee for Governor Edward Rendell), C.R. "Chuck" Pennoni, and Kenneth M. Jarin (*ex officio*).

For further information, contact Peter H. Garland at (717) 720-4010.

Information Technology Committee
October 13, 2010

SUBJECT: Student Information System (SIS) Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: An update will be provided at the Board Meeting on October 13, 2010.

Supporting Documents Included: Student Information System (SIS) Update

Other Supporting Documents Available: N/A

Reviewed by: Dr. Andrew Lawlor, Mr. Wayne Mohr, and Dr. Rick Ruth

Prepared by: Peter H. Garland

Telephone: (717) 720-4010

Student Information System (SIS) Update October 13, 2010

SIS Oversight Committee Update

- Since the last report to the Board, the SIS Oversight Committee had been meeting monthly, but moved to quarterly meetings since June 2010. President David Soltz, Bloomsburg University, has replaced President Grunenwald from Clarion University on the committee. The committee continues to review the progress of the Banner and PeopleSoft projects through the reports provided by Dr. Andrew Lawlor, CITO from Edinboro, who is the Coordinating Team Lead; Dr. Rick Ruth, CITO from Shippensburg, who represents the Banner implementing universities; and Mr. Wayne Mohr, representing the PeopleSoft implementing universities.
- The SIS Oversight Committee receives monthly written status reports from the Banner and PeopleSoft implementation teams that summarize the overall project status, the project schedule, budget, issues, risks, key decisions or action items, and any change in scope. These are labeled as Acceptable, Acceptable with Qualifications, or Unacceptable. Thus far, none have been evaluated as Unacceptable.

Banner Implementation Update

- With the go live dates for Admissions at each of the four schools, all four remain on track to meet those planned milestones during the first half of October. Each of the four has established production instances with Sungard assistance. The schools continue to work together developing the various common integrations and interfaces identified early in the process. The university project managers continue to meet regularly to discuss and address these needs. Cross-university functional teams involved in the Financial Aid and Student components of the system also continue to meet regularly. These collaboration activities routinely involve IUP, Edinboro, and Millersville, to review their system configurations and interfaces and adopt them as warranted. At this point, the four schools are doing well, they are on track for their Financial Aid and Registration rollouts in the February-March timeframe, and confidence is high.

PeopleSoft Implementation Update

- The project remains on time, on budget, and within scope. All three universities have successfully managed their rollouts of the course catalog, academic records, and the admissions process. They are still on schedule for their March rollout of registration, academic advisement, and degree audit, which will complete the implementation of the systems. The universities have cooperated on the development of common interfaces. A single implementation team from Oracle moves among the institutions which maximizes collaboration among the universities. West Chester University has had an ongoing role in providing consultation on their PeopleSoft implementation.

Summary

- The teams at each school have been working very hard and have accomplished a great deal, maintaining a positive attitude and high energy to fuel their efforts. Their goal remains the continued successful implementation of these systems.



Executive Committee

Kutztown University
McFarland Student Union Building
Multipurpose Room – Second Floor
Kutztown, PA 19530

Wednesday, October 13, 2010

Agenda

<u>Item</u>	<u>Page</u>
Strategic Planning (ACTION).....	72



Committee Members: Kenneth M. Jarin (*Chair*), Marie Conley Lammando, Paul S. Dlugolecki, C.R. "Chuck" Pennoni, Thomas M. "Doc" Sweitzer and Aaron A. Walton.

For further information, contact Peter H. Garland at (717) 720-4010.

Executive Committee
October 13, 2010

SUBJECT: Strategic Planning (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: PASSHE's current strategic plan, *Leading the Way*, expired on June 30, 2009. *PASSHE Strategic Initiatives* has been developed to frame the major directions for PASSHE from which a more comprehensive strategic plan will be developed. In addition to discussing the document, a process and a timeline for the completion of the strategic plan will be discussed.

MOTION: That the Board of Governors approve PASSHE Strategic Initiatives.

Supporting Documents Included: *PASSHE Strategic Initiatives*

Other Supporting Documents Available: None

Reviewed by: N/A

Prepared by: Peter H. Garland

Telephone: (717) 720-4010

PASSHE Strategic Initiatives

Context

Throughout its twenty-seven year history, PASSHE has been guided by a series of strategic plans which have identified goals for performance and service excellence. PASSHE's most recent strategic plan, *Leading the Way*, expired in 2009. Much has changed since its adoption and the need for a new vision is critical if PASSHE universities are able to play an ever-growing role in the Commonwealth's future. *PASSHE Strategic Initiatives* serves as the outline of the major strategic initiatives for the System that will frame the next strategic plan for adoption by the Board of Governors. As individual campuses revise their strategic plans in the interim, this document will inform that process. Additionally, it will inform the revised outcomes-based performance funding model.

PASSHE Strategic Initiatives is grounded in the System's mission, "to be among the nation's leading systems of public universities, recognized for (1) access and affordability of excellent undergraduate and graduate education; and (2) responsiveness to state, regional, and national needs through quality academic programs, research, and service." PASSHE's focus has always and will continue to be focused on our students, and on how to ensure that the experiences they have are the most enriching possible.

PASSHE Strategic Initiatives is predicated on the need for transformation: in how, when, and where learning occurs; in how the resources necessary to ensure learning need to be recruited, retained, and sustained; in how our universities relate to their various communities; and in how we partner with the Commonwealth in creating and delivering a shared vision of the future. Only through such transformation, grounded in thoughtful re-examination of our traditional ways of conducting ourselves, will we be assured of thriving in these very difficult economic times.

The Strategic Initiatives

The four strategic areas are:

- Transforming students and the learning environment
- Transforming resources
- Transforming university-community relations
- Transforming PASSHE's role in determining the Commonwealth's future

Each of these areas will incorporate several key goals that will be the focus of ongoing and planned efforts by individual universities and/or the Office of the Chancellor. Examples of goals under each initiative are not meant to be exhaustive, but reflective of the highest priorities for the betterment of our students and the citizens of the Commonwealth.

PASSHE Initiative 1: Transforming Students and the Learning Environment

To be successful in the 21st century, students must be prepared for lifelong learning, a habit of the mind that will force them to continually refresh their content knowledge. To ensure this outcome, PASSHE must lead the way in changing the way students learn, faculty teach, and courses are delivered. To achieve this will require us to provide state-of-the-art support services. To meet its educational mission, PASSHE must ensure that the students who learn in its universities reflect the diversity of the communities from which they come, and that the faculty and staff who teach and support them do as well. Additionally, the physical spaces in which learning occurs and the means by which information and courses are delivered must adapt and be more flexible. Goals in this area include ensuring quality and currency in academic programs and services; expanding greater inter-university collaboration; employing technology and designing facilities to enhance teaching and learning; and providing evidence of student learning and achievement.

PASSHE Initiative 2: Transforming Resources

The human and financial resources necessary to create the highest quality learning opportunities for our students need to be identified and provided. PASSHE prides itself in being a national leader in implementing significant cost reductions and cost avoidance strategies. Providing adequate resources in difficult economic times will require continual rethinking of university entrepreneurship and flexibility, and a realization that new ways of thinking and conducting our operations are essential. Close collaboration with the General Assembly and the Governor will be essential to ensure that PASSHE universities are afforded the same opportunities for revenue creation as other publicly-funded institutions. Investment in our faculty and staff through professional development programs will be even more important as a means to retain and sustain our talent. Goals in this area include creating an inclusive environment in which our diverse students, faculty, and staff can thrive; implementing best practices in teaching and learning; enhancing institutional flexibility; and increasing private fundraising while diversifying financial resources to support our mission.

PASSHE Initiative 3: Transforming University-Community Relations

The communities and regions in which PASSHE universities are located must be better for and enhance those institutions. This mutually beneficial relationship must be nurtured and enhanced in the myriad ways that respect and utilize each other's strengths. PASSHE universities have an obligation to enhance the quality of life of the citizens of our communities, and help improve local and regional economic conditions. All core constituency groups (students, staff, and faculty) must work together with local, regional, national, and international communities to ensure that each of us leaves the situation better than we found it. Goals in this area include enhancing community and regional engagement; expanding opportunities for workforce development; and fostering local and regional economic and community development.

PASSHE Initiative 4: Transforming PASSHE's Role in Determining the Commonwealth's Future

As the Commonwealth's universities, PASSHE institutions have a special relationship with it. As a result, we have an obligation to ensure that the strategic needs of the Commonwealth are our focus, and that PASSHE plays an appropriate role in creating the policy and direction for the state's future. This means that PASSHE must be part of the vision of the future, and have a significant role in creating and delivering it. Goals in this area include expanding capacity for public policy development; capitalizing on the broadband initiative for educational, health, and economic improvement; and aligning academic programs at all levels with the Commonwealth's strategic needs.



Board of Governors

Quarterly Meeting of the Board of Governors
Pennsylvania State System of Higher Education

Kutztown University
McFarland Student Union Building
Multipurpose Room – Second Floor
Kutztown, PA 19530

Wednesday, October 13, 2010
9:00 a.m.

Agenda

Call to Order and Roll Call of the Members

Pledge of Allegiance

Approval of the Minutes of the July 22, 2010 Meeting

Remarks of the Chair Chairman Kenneth M. Jarin

Report of the Chancellor Dr. John C. Cavanaugh

Public Comments

Committee Reports with Related Actions

A. Academic and Student Affairs.....Mr. Aaron A. Walton

1. PASSHE University Enrollments for Fall 2010
2. Approval of a New Master of Arts in Spanish Degree Program at Indiana University of Pennsylvania
3. Doctoral Programs

B. Advancement.....Mr. Thomas M. "Doc" Sweitzer
Governmental Relations Update

C. Audit.....Mr. Paul S. Dlugolecki
Office of Internal Audit and Risk Assessment, Fiscal Year 2010/11
First Quarter Update

D. Finance, Administration, and Facilities.....Mr. C.R. "Chuck" Pennoni

1. Educational and General Operating Budgets for Pennsylvania State System of Higher Education (PASSHE) Entities
2. Fiscal Year 2011/12 Appropriations Request
3. Technology Infrastructure Upgrades Bond Financing, California University of Pennsylvania
4. Property Acquisition, California University of Pennsylvania
5. Property Acquisition, East Stroudsburg University of Pennsylvania
6. Infrastructure Improvements Bond Financing, Lock Haven University of Pennsylvania
7. Property Acquisition, Shippensburg University of Pennsylvania
8. Property Acquisition, West Chester University of Pennsylvania

E. Human Resources.....Ms. Marie Conley Lammando
Separation Incentive Program Results – Voluntary Incentive and Job Abolishment Programs

F. Information Technology.....Mr. Paul S. Dlugolecki
Student Information System Update

G. Executive.....Chairman Kenneth M. Jarin
Strategic Planning

Board Action.....Chairman Kenneth M. Jarin

1. Standing Committee Assignments (ACTION)
2. Resolutions (ACTION)
 - Mackenzie M. Wrobel
 - Jamie L. Lutz
 - C. James Trotman

Other Business.....Chairman Kenneth M. Jarin

Announcements

Adjournment



Board Members: Kenneth M. Jarin (*Chair*), Leonard B. Altieri, Representative Matthew E. Baker, John M. Brinjac (designee for Governor Edward G. Rendell), Marie Conley Lammando, Donna Cooper (designee for Acting Secretary Thomas E. Gluck), Paul S. Dlugolecki, Acting Secretary Thomas E. Gluck, Representative Michael K. Hanna, Senator Vincent J. Hughes, Jamie L. Lutz, Jonathan B. Mack, Joseph F. McGinn, C.R. "Chuck" Pennoni (*Vice Chair*), Senator Jeffrey E. Piccola, Governor Edward G. Rendell, Harold C. Shields, Thomas M. "Doc" Sweitzer, Christine J. Toretti, Aaron A. Walton (*Vice Chair*) and Mackenzie M. Wrobel.

For further information, contact Peter H. Garland at (717) 720-4010.

Board of Governors' Meeting
October 13, 2010

SUBJECT: Standing Committee Assignments (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: To include new Board members on the Committees of the Board.

MOTION: That the Board of Governors approve the Standing Committee Assignments as shown in the *Standing Committee Assignments* document distributed at the Quarterly Board meeting, effective October 13, 2010.

Supporting Documents Included: N/A

Other Supporting Documents Available: *Standing Committee Assignments*

Reviewed by: N/A

Prepared by: Peter H. Garland

Telephone: (717) 720-4010